



Dear Parents,

By the end of this quarter, first graders should be able to:

Oral Language

- Continue conversations by responding to others
- Describe familiar people, places, things, and events
- Ask and answer questions about what a speaker says

Decoding

- Know long from short vowels in one-syllable words
 - Blend the beginning, middle and ending sounds of one syllable words (/c/ /a/ /t/ =cat)
 - Say the beginning, middle, or ending sounds in one syllable words
 - Segment one-syllable words into individual sounds
 - Add or substitute sounds to make new words
 - Delete beginning or ending sounds in words
 - Know the sounds for the letters th, sh, ch, wh
 - Know the sounds for vowels in silent e words and vowel teams (ee, oo, ai, ay, ea)
 - Recognize and read sight words
 - Read words with endings (-s, -ed, -ing)
 - Decode one syllable words with these patterns:
 - CVC (cat)
 - CVCe (cake)
 - CV (go)
 - vowel teams (ay, oa, ee, ie)
 - r-controlled vowels (ar, er, ir, or, ur)
- Read and understand first grade text with accuracy, appropriate rate and expression

Comprehension

- Ask and answer questions about key details in a text
- Identify words and phrases that tell about feelings or using your senses
- Use context to help determine the meaning of a word
- Use word parts as a clue to the meaning of a word (un-, -ly)

Writing

- Use knowledge of letter sounds and patterns when writing to:
 - state an opinion
 - explain
 - tell a story

Social Studies

- Demonstrate characteristics of good citizens
- Explain why rules and consequences are needed
- Recite the Pledge of Allegiance