Problem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

**Continuum of Solution Strategies for Multi-Digit Subtraction**

|  |  |  |
| --- | --- | --- |
| **Addition Strategy Level** | **Specific Strategy Within Each Level** | **Students who are using that strategy** |
| **Non-Valid Strategy** | |  |
| **Direct** **Modeling** | Direct Modeling by 1’s |  |
| Direct Modeling by 10’s and 1s |  |
| **Counting** | Counting Back |  |
| **Strategies**  **Based on**  **Place Value**  **and the Properties of Operations** | Combining like Place Value Units |  |
| Incrementing |  |
| Compensating |  |
| Inverse Operation |  |