CGI Addition & Subtraction Problem Types

*adapted from Children's Mathematics Cognitively Guided Instruction by Carpenter, Fennema, Franke, Levi, Empson

	Result Unknown	Change Unknown	Start Unknown
Join	Sarah had 6 crayons. Brad gave her 7 more crayons. How many crayons does Sarah have altogether?	Sarah has 6 crayons. How many more crayons does she need to have 13 altogether?	Sarah had some crayons. Brad gave her 7 more crayons. Now she has 13 crayons. How many crayons did Sarah have to start with?
Separate	Sarah had 13 crayons. She gave 6 to Brad. How many crayons does Sarah have left?	Sarah had 13 crayons. She gave some to Brad. Now she has 7 marbles left. How many marbles did she give to Brad?	Sarah had some crayons. She gave 6 to Brad. Now she has 7 crayons left. How many crayons did Sarah have to start with?

	Whole Unknown	Part Unknown
Part-Part-Whole	Sarah has 6 green crayons and 7	Sarah has 13 crayons. 6 are
	purple crayons. How many	green and the rest are purple.
	crayons does she have?	How many purple crayons does
		Sarah have?

	Difference Unknown	Compare Quantity Unknown	Referent Unknown
Compare	Sarah has 13 crayons. Brad has	Brad has 7 crayons. Sarah has 6	Sarah has 13 crayons. She has 6
	7 crayons. How many more	more than Brad. How many	more crayons than Brad. How
	crayons does Sarah have than	crayons does Sarah have?	many crayons does Brad have?
	Brad?		