

Addend + Addend = Sum

Efficient Addition

Relational Thinking – Tens and Ones

- Break apart one number into tens and ones.

$$\begin{aligned}137 + 156 &= \\137 + (150 + 6) &= \\(137 + 150) + 6 &= \\287 + 6 &= \\293 &\end{aligned}$$

$$\begin{array}{r}137 \\+ 156 \\ \hline 287 \text{ (137 + 150)} \\+ \quad 6 \\ \hline 293\end{array}$$

Relational Thinking – Friendly Numbers/Compensating

- Breaking apart or using a larger a number to make a friendly number.

$$\begin{aligned}137 + 156 &= \\(133 + 4) + 156 &= \\133 + (4 + 156) &= \\133 + 160 &= \\293 &\end{aligned}$$

$$\begin{array}{r}137 + 156 = \\- 4 \quad + 4 \\ \hline 133 + 160 = 293\end{array}$$

Relational Thinking – Formal Algorithm

- Break apart both numbers into place values (expanded form).

$$\begin{aligned}137 + 156 &= \\(100 + 30 + 7) + (100 + 50 + 6) &= \\(100 + 100) + (30 + 50) + (7 + 6) &= \\200 + 80 + 13 &= \\293 &\end{aligned}$$

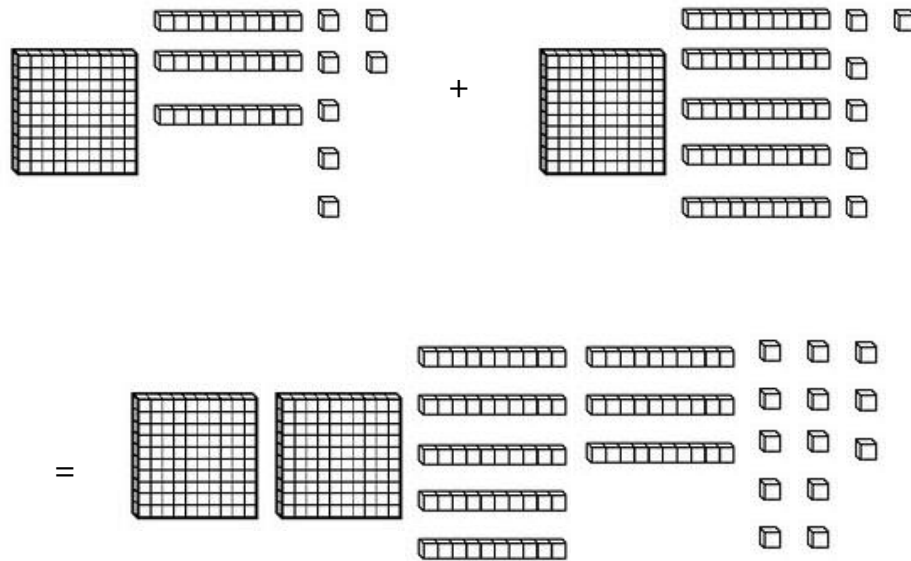
$$\begin{array}{r}137 = 100 + 30 + 7 \\+ 156 = 100 + 50 + 6 \\ \hline 200 + 80 + 13 = 293\end{array}$$

$$\begin{array}{r}137 \\+ 156 \\ \hline 200 \text{ (100 + 100)} \\80 \text{ (30 + 50)} \\+ 13 \text{ (7 + 6)} \\ \hline 293\end{array}$$

Modeling –**By Tens**

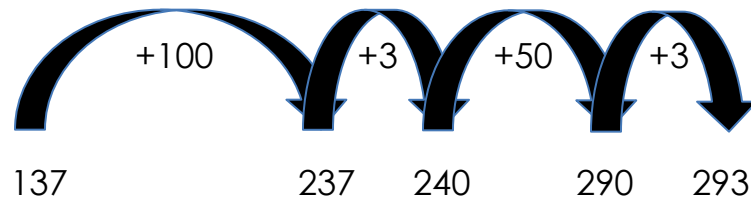
- Draw to represent problem.

$$137 + 156 =$$

**Counting –****Incrementing Up**

- Use an open number line to add in chunks.

$$137 + 156 =$$

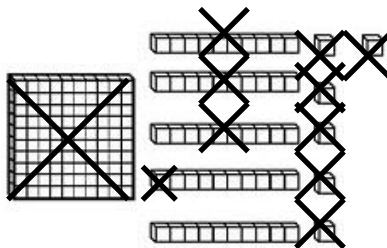


Modeling –

Base 10

- Draw to represent problem.

$$156 - 137 =$$

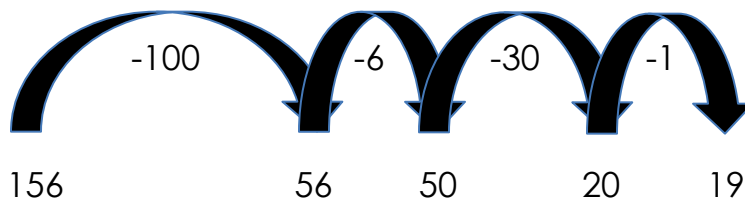


Counting –

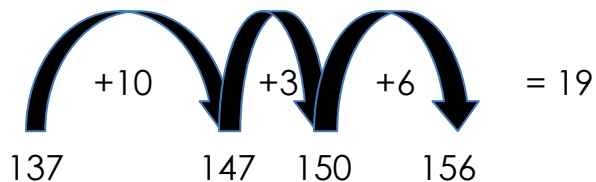
Incrementing

- Use an open number line to subtract or add in chunks.

$$156 - 137 =$$



$$156 - 137 =$$



Minuend + Subtrahend = Difference**Efficient Subtraction****Relational Thinking –
Tens and Ones**

- Break apart one number into tens and ones.

$$\begin{aligned}156 - 137 &= \\156 - (130 + 7) &= \\(156 - 130) - 7 &= \\26 - 7 &= \\19\end{aligned}$$

$$\begin{array}{r}156 \\- 137 \\ \hline 26 \text{ (156 - 130)} \\ - 7 \\ \hline 19\end{array}$$

**Relational Thinking –
Friendly Numbers/ Compensating**

- Breaking apart or using a larger a number to make a friendly number.

$$\begin{aligned}156 - 137 &= \\156 - (135 + 2) &= \\156 - 135 - 2 &= \\21 - 2 &= \\19\end{aligned}$$

$$\begin{aligned}156 - 137 &= \\+ 4 \quad + 4 & \\160 - 141 &= 19\end{aligned}$$

**Relational Thinking –
Formal Algorithm**

- Break apart both numbers into place values (expanded form).

$$\begin{aligned}156 - 137 &= \\(100 + 50 + 6) - (100 + 30 + 7) &= \\(100 - 100) + (50 - 30) + (6 - 7) &= \\0 + 20 - 1 &= \\19\end{aligned}$$

$$\begin{aligned}156 &= 100 + 50 + 6 \\- 137 &= 100 + 30 + 7 \\ \hline 0 + 20 - 1 &= 19\end{aligned}$$

$$\begin{array}{r}156 \\- 137 \\ \hline 0 \text{ (100 - 100)} \\ + 20 \text{ (150 - 130)} \\ - 1 \text{ (6 - 7)} \\ \hline 19\end{array}$$

Factor x Factor = Product

Relational Thinking – Building Up Factor

- Adding and/or multiplying to build up to factor.

$$25 \times 43 =$$

1	43
2	86
3	129
5	215
10	430
20	860
25	1075

Efficient Multiplication

Relational Thinking – Complex Doubling

- Double groups of factor repeatedly.

$$25 \times 43 =$$

$$\begin{array}{r}
 43 \text{ (1)} \\
 + \underline{43 \text{ (1)}} \\
 86 \text{ (2)} \\
 + \underline{86 \text{ (2)}} \\
 172 \text{ (4)} \\
 + \underline{172 \text{ (4)}} \\
 344 \text{ (8)} \\
 + \underline{344 \text{ (8)}} \\
 688 \text{ (16)} \\
 + \underline{344 \text{ (8)}} \\
 1032 \text{ (24)} \\
 + \underline{43 \text{ (1)}} \\
 1075 \text{ (25)}
 \end{array}$$

Relational Thinking – Partitioning using Tens and Ones (Distributive Property)

- Break apart factor into tens and ones.

$$\begin{aligned}
 25 \times 43 &= \\
 (10 \times 43) + (10 \times 43) + (5 \times 43) &= \\
 430 + 430 + 215 &= \\
 860 + 215 &= \\
 1075
 \end{aligned}$$

$$\begin{array}{r}
 25 \\
 \times \underline{43} \\
 430 \text{ (10 x 43)} \\
 430 \text{ (10 x 43)} \\
 + \underline{215 \text{ (5 x 43)}} \\
 1075
 \end{array}$$

Relational Thinking – Partitioning Both Factors (Distributive Property)

- Break apart both numbers into place values (expanded form).

$$25 \times 43 =$$

(Adapted Area Model)

	40	3
20	800	60
5	200	15

$$1000 + 75 = 1075$$

$$\begin{array}{r}
 25 \\
 \times \underline{43} \\
 15 \text{ (3 x 5)} \\
 60 \text{ (3 x 20)} \\
 200 \text{ (40 x 5)} \\
 + \underline{800 \text{ (40 x 20)}} \\
 1075
 \end{array}$$

**Relational Thinking –
Partitioning Additively
(Distributive Property)**

- Break apart factor(s) into easier parts using *addition*.

$$\begin{aligned} 25 \times 43 &= \\ (25 \times 40) + (25 \times 3) &= \\ (25 \times 4 \times 10) + (25 \times 3) &= \\ (100 \times 10) + 75 &= \\ 1000 + 75 &= \\ 1075 \end{aligned}$$

$$\begin{array}{r} 25 \\ \times 43 \\ \hline 1000 \quad (25 \times 40) = (25 \times 4 \times 10) \\ + 75 \quad (25 \times 3) \\ \hline 1075 \end{array}$$

**Relational Thinking –
Partitioning Multiplicatively
(Associative Property)**

- Break apart factor(s) into easier parts using *multiplication*.

$$\begin{aligned} 25 \times 43 &= \\ (5 \times 5) \times 43 &= \\ 5 \times (5 \times 43) &= \\ 5 \times 215 &= \\ 1075 \end{aligned}$$

**Relational Thinking –
Compensation**

- Using a larger a number to make a friendly number.

$$\begin{aligned} 25 \times 43 &= \\ 25 \times (50 - 7) &= \\ (25 \times 50) - (25 \times 7) &= \\ 1250 - 175 &= 1075 \end{aligned}$$

Modeling –**By Ones**

- Draw to represent problem.

$$25 \times 43 =$$

(1) |||| |||| |||| |||| |||| |||| |||| ||||
 (2) |||| |||| |||| |||| |||| |||| |||| ||||
 (3) |||| |||| |||| |||| |||| |||| |||| ||||
 (4) |||| |||| |||| |||| |||| |||| |||| ||||
 (5) |||| |||| |||| |||| |||| |||| |||| ||||
 (6) |||| |||| |||| |||| |||| |||| |||| ||||
 (7) |||| |||| |||| |||| |||| |||| |||| ||||
 (8) |||| |||| |||| |||| |||| |||| |||| ||||
 (9) |||| |||| |||| |||| |||| |||| |||| ||||
 (10) |||| |||| |||| |||| |||| |||| |||| ||||
 (11) |||| |||| |||| |||| |||| |||| |||| ||||
 (12) |||| |||| |||| |||| |||| |||| |||| ||||
 (13) |||| |||| |||| |||| |||| |||| |||| ||||
 (14) |||| |||| |||| |||| |||| |||| |||| ||||
 (15) |||| |||| |||| |||| |||| |||| |||| ||||
 (16) |||| |||| |||| |||| |||| |||| |||| ||||
 (17) |||| |||| |||| |||| |||| |||| |||| ||||
 (18) |||| |||| |||| |||| |||| |||| |||| ||||
 (19) |||| |||| |||| |||| |||| |||| |||| ||||
 (20) |||| |||| |||| |||| |||| |||| |||| ||||
 (21) |||| |||| |||| |||| |||| |||| |||| ||||
 (22) |||| |||| |||| |||| |||| |||| |||| ||||
 (23) |||| |||| |||| |||| |||| |||| |||| ||||
 (24) |||| |||| |||| |||| |||| |||| |||| ||||
 (25) |||| |||| |||| |||| |||| |||| |||| ||||

1075 tally marks

Counting –**Skip Counting/Repeated Addition**

- Repeatedly adding the same number.

$$43 + 43 = 86$$

$$86 + 43 = 129$$

$$134 + 43 = 172$$

$$172 + 43 = 215$$

$$215 + 43 = 258$$

$$258 + 43 = 301$$

$$301 + 43 = 344$$

$$344 + 43 = 387$$

$$387 + 43 = 430$$

$$430 + 43 = 473$$

$$473 + 43 = 516$$

$$516 + 43 = 559$$

$$559 + 43 = 602$$

$$602 + 43 = 645$$

$$688 + 43 = 688$$

$$731 + 43 = 731$$

$$774 + 43 = 774$$

$$817 + 43 = 817$$

$$860 + 43 = 860$$

$$903 + 43 = 903$$

$$846 + 43 = 846$$

$$989 + 43 = 989$$

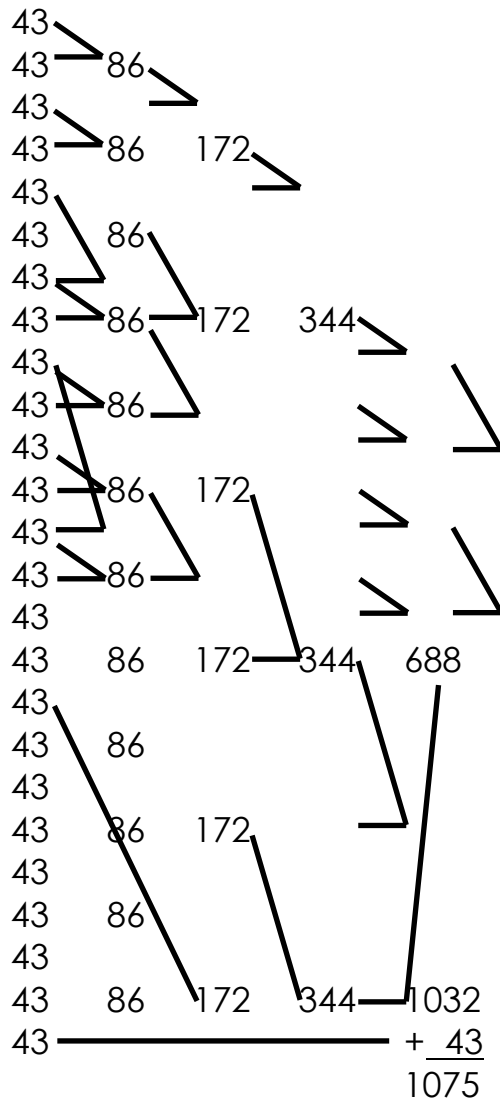
$$1032 + 43 = 1032$$

$$1075 + 43 = 1075$$

Counting – Simple Doubling

- Repeatedly adding groups of same numbers.

$$25 \times 43 =$$

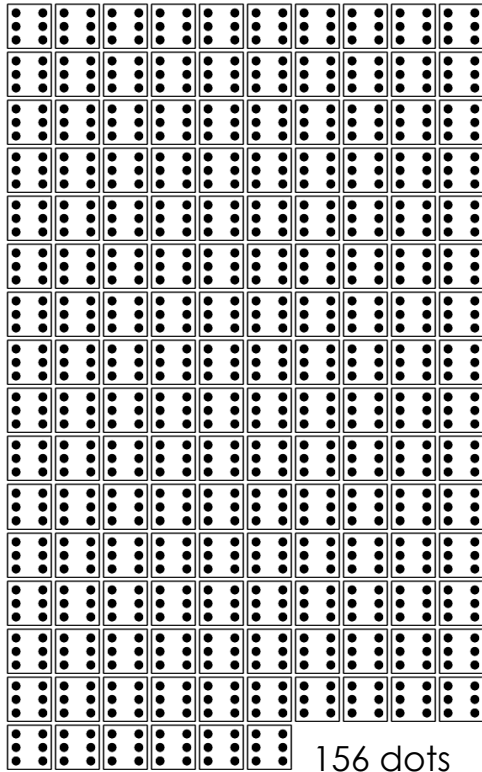


Modeling –**By Ones or Tens and Ones**

- Draw to represent problem.

$$936 \div 6 =$$

6 in each group

**Counting –****Repeated Subtraction/Addition/Skip Counting**

- Repeatedly subtract or add divisor.

$$36 \div 9 =$$

$$36 - 9 = 27$$

$$27 - 9 = 18$$

$$18 - 9 = 9$$

$$9 - 9 = 0$$

4 nines to make 36

$$36 \div 9 =$$

$$0 + 9 = 9$$

$$9 + 9 = 18$$

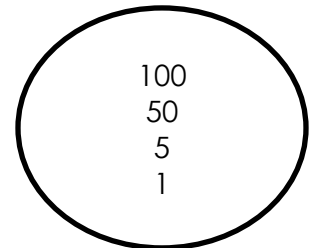
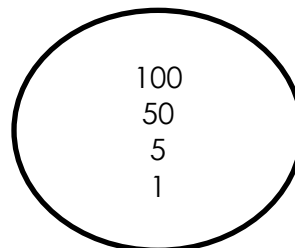
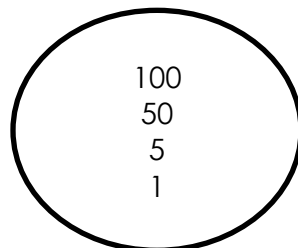
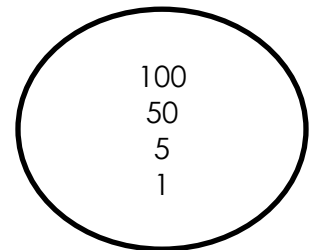
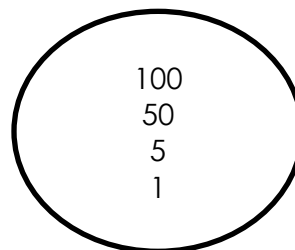
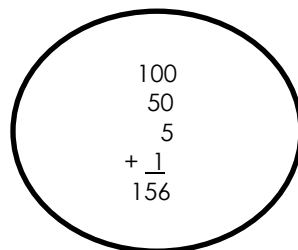
$$18 + 9 = 27$$

$$27 + 9 = 36$$

4 nines to make 36

$$936 \div 6 =$$

6 groups



Dividend $\div$ Divisor = Quotient

Efficient Division

Relational Thinking –

Building Up to Dividend

- Add and/or multiply divisor to build up to dividend.

$$936 \div 6 =$$

1	6
2	12
3	18
5	30
6	36
10	60
100	600
50	300
150	900
156	936

Relational Thinking –

Partitioning the Dividend with Tens and Ones

- Break apart dividend into tens and ones

$$936 \div 6 =$$

$$(900 \div 6) + (30 \div 6) + (6 \div 6) =$$
$$150 + 5 + 1 =$$
$$156$$

$$936 \div 6 =$$

$$900 \div 6 = 150$$

$$30 \div 6 = 5$$

$$6 \div 6 = \underline{1}$$
$$156$$

Relational Thinking –

Complex Doubling

- Double groups of divisor repeatedly.

$$936 \div 6 =$$

$$\begin{array}{r} 6 (1) \\ + \underline{6} (1) \\ 12 (2) \\ + \underline{12} (2) \\ 24 (4) \\ + \underline{24} (4) \\ 48 (8) \\ + \underline{48} (8) \\ 96 (16) \\ + \underline{96} (16) \\ 192 (32) \\ + \underline{192} (32) \\ 384 (64) \\ + \underline{384} (64) \\ 768 (128) \\ + \underline{96} (16) \\ 864 (144) \\ + \underline{48} (8) \\ 912 (152) \\ + \underline{24} (4) \\ 936 (156) \end{array}$$

**Relational Thinking –
Partitioning the Divisor**

- Break apart numbers into easier parts.

$$\begin{aligned} 936 \div 6 &= \\ 936 \div (3 \times 2) &= \\ (936 \div 3) \div 2 &= \\ 312 \div 2 &= \\ 156 & \end{aligned}$$

$$936 \div 6 =$$

$$\begin{array}{r} 12 \qquad \qquad 6 \\ 300 = 312 \quad 150 = 156 \\ 3 \overline{)936} \qquad 2 \overline{)312} \\ - 900 \qquad - 300 \\ \hline 36 \qquad 12 \\ - 36 \qquad - 12 \\ \hline 0 \qquad 0 \end{array}$$

**Relational Thinking –
Friendly Numbers/Compensating**

- Breaking apart or using a larger a number to make a friendly number.

$$\begin{aligned} 936 \div 6 &= \\ (1200 - 300 + 36) \div 6 &= \\ (1200 \div 6) - (300 \div 6) + (36 \div 6) &= \\ 200 - 50 + 6 &= \\ 150 + 6 &= \\ 156 & \end{aligned}$$

**Relational Thinking –
Partitioning the Dividend**

- Rely on known facts and multiples of 10.

$$936 \div 6 =$$

$$\begin{array}{r} 6 \overline{)936} \\ - 600 \\ \hline 336 \\ - 300 \\ \hline 36 \\ - 30 \\ \hline 6 \\ - 6 \\ \hline 0 \end{array} \quad \begin{array}{l} 100 \times 6 \\ 50 \times 6 \\ 5 \times 6 \\ 1 \times 6 \end{array}$$

$$936 \div 6 =$$

(Adapted Area Model)

	6
100	600
50	300
+ 6	36
156	936

**Relational Thinking –
Ratio**

- Dividing the divisor and dividend by a fraction equivalent to 1

$$936 \div 6 =$$

$$\frac{936}{6} \div \frac{3}{3} = \frac{312}{2} \div \frac{2}{2} = \frac{156}{1} = 156$$