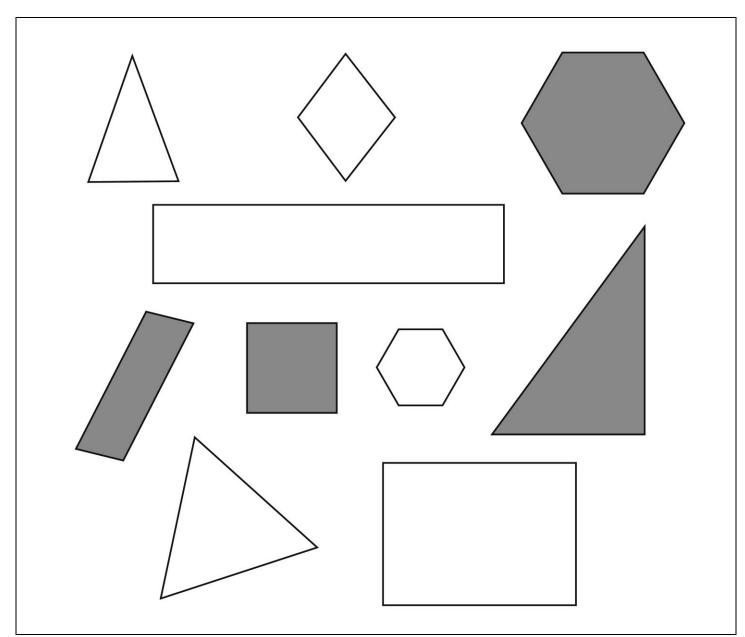
## Circle all of the quadrilaterals.



Explain how you know that the shapes you circled are quadrilaterals.

| 2.G.1 Task  |   |  |  |
|-------------|---|--|--|
| Standard(s) | <b>2.G.1</b> Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles quadrilaterals, pentagons, hexagons, and cubes. |  |  |
| Task        | Circle all of the quadrilaterals. Explain how you know that the shapes you circled are quadrilaterals.  |  |  |

| Continuum of Understanding  |  |   |  |
|-----------------------------|--|---|--|
| Developing<br>Understanding | <ul> <li>Identifies some of the quadrilaterals, but not all.</li> <li>Uses non-defining attributes in the justification (e.g., size, color)</li> </ul>   | Answer:   |  |
| Complete<br>Understanding   | <ul> <li>Identifies all of the quadrilaterals.</li> <li>Uses defining attributes to justify why each shape is a quadrilateral (sides, angles)</li> </ul> | Identifies types of quadrilaterals:  square rectangle trapezoid |  |