**General Guidelines for Instruction**

(A minimum of six hours must be spent on instruction of the district curriculum)

*Specifics will vary from building to building based on schedules, staff, etc.*

***Teacher intentionally plans for scoring and feedback to the standards listed.***

**Kindergarten**

***The Speaking & Listening standards should be intentionally incorporated throughout the day.***

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| **English Language Arts - 210 min.**  *This is one example of how instruction can be divided to include all components of literacy. It is fluid within the week (except for Phonics) in contrast to a daily block schedule. Instruction can be organized in any sequence that best meets student needs and class schedule.* | |
| **Whole Group - 150 min.** | **Standards Driven** |
| * **Morning Meeting /Modeled Writing- 15 min.** | * *Reading Foundational Skills Standards*   *(Print Concepts/Phonological Awareness/Phonics and Word Recognition)* |
| * **Shared Reading- 15 min.** |
| * **Phonemic Awareness /Phonics (includes Spelling) - 30 min.** |
| * **ELA Unit Work- 35 min.** | * *Reading Literature & Informational Text Standards* * *Language Standards*   *(Vocabulary Acquisition and Use)* |
| * **Written Language Production- 15 min.**   + Handwriting Instruction   + Keyboarding Instruction | * *Language Standards* * *Written Language Production Standards* |
| * **Writing- 40 min.** | * *Writing Standards and Language Standards (Conventions of Standard English)* |
| **Small Group - 60 min.** | **Data Driven** |
| * **Small Group Assisted Learning** * **Guided Reading Groups** * **Stations/Digital Curriculum** | * *Reading Foundational Skills Standards* |

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| **Math - 90 min.**  *Beginning second semester, students should be engaged in problem solving or investigations for a larger portion of math instruction.* | |
|  | **Standards Driven** |
| * **Problem Solving & Investigations in Geometry, Measurement, and Data** * **Number Concepts, Fluency, Inspecting Equations**   *Includes but not limited to:*  Counting Collections, Number Talks, Number and Counting Routines, Reading and Writing Numerals, True/False statements, Examining Equality   * **Targeted Differentiation and Practice** | * *AR Mathematics Standards* * *Standards for Mathematical Practice* |

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| **Science/Social Studies - 30 min.**  *Instructional time in Science and Social Studies could be blocked weekly to accommodate for investigations, explorations, and projects that will require more than 30 minutes.* | |
|  | **Standards Driven** |
| * **Science**   At least 20% of science instruction must be hands-on and denoted in lesson plans | * *Arkansas K-12 Science Standards* |
| * **Social Studies** | * *Arkansas Social Studies Curriculum Framework* |

**P.E., Music, Library, Art - 40 min. (weekly)**

Art is only required for 1st- 5th grade

**Lunch – 30 min.**

**Physical Activity – 20 min.**

**TOTAL MINUTES= 420 minutes**