**General Guidelines for Instruction**

(A minimum of six hours must be spent on instruction of the district curriculum)

*Specifics will vary from building to building based on schedules, staff, etc.*

***Teacher intentionally plans for scoring and feedback to the standards listed.***

**Kindergarten**

***The Speaking & Listening standards should be intentionally incorporated throughout the day.***

|  |
| --- |
| **English Language Arts - 210 min.***This is one example of how instruction can be divided to include all components of literacy. It is fluid within the week (except for Phonics) in contrast to a daily block schedule. Instruction can be organized in any sequence that best meets student needs and class schedule.* |
| **Whole Group - 150 min.** | **Standards Driven** |
| * **Morning Meeting /Modeled Writing- 15 min.**
 | * *Reading Foundational Skills Standards*

*(Print Concepts/Phonological Awareness/Phonics and Word Recognition)* |
| * **Shared Reading- 15 min.**
 |
| * **Phonemic Awareness /Phonics (includes Spelling) - 30 min.**
 |
| * **ELA Unit Work- 35 min.**
 | * *Reading Literature & Informational Text Standards*
* *Language Standards*

*(Vocabulary Acquisition and Use)* |
| * **Written Language Production- 15 min.**
	+ Handwriting Instruction
	+ Keyboarding Instruction
 | * *Language Standards*
* *Written Language Production Standards*
 |
| * **Writing- 40 min.**
 | * *Writing Standards and Language Standards (Conventions of Standard English)*
 |
| **Small Group - 60 min.** | **Data Driven** |
| * **Small Group Assisted Learning**
* **Guided Reading Groups**
* **Stations/Digital Curriculum**
 | * *Reading Foundational Skills Standards*
 |

|  |
| --- |
| **Math - 90 min.***Beginning second semester, students should be engaged in problem solving or investigations for a larger portion of math instruction.* |
|  | **Standards Driven** |
| * **Problem Solving & Investigations in Geometry, Measurement, and Data**
* **Number Concepts, Fluency, Inspecting Equations**

*Includes but not limited to:* Counting Collections, Number Talks, Number and Counting Routines, Reading and Writing Numerals, True/False statements, Examining Equality* **Targeted Differentiation and Practice**
 | * *AR Mathematics Standards*
* *Standards for Mathematical Practice*
 |

|  |
| --- |
| **Science/Social Studies - 30 min.***Instructional time in Science and Social Studies could be blocked weekly to accommodate for investigations, explorations, and projects that will require more than 30 minutes.* |
|  | **Standards Driven** |
| * **Science**

At least 20% of science instruction must be hands-on and denoted in lesson plans | * *Arkansas K-12 Science Standards*
 |
| * **Social Studies**
 | * *Arkansas Social Studies Curriculum Framework*
 |

**P.E., Music, Library, Art - 40 min. (weekly)**

Art is only required for 1st- 5th grade

**Lunch – 30 min.**

**Physical Activity – 20 min.**

**TOTAL MINUTES= 420 minutes**