

Rogers Public Schools
Kindergarten
5 Week Progress Report – 2nd Quarter

Student Name _____ Date _____ Teacher _____

S = Satisfactory N = Needs Improvement NA = Not Assessed at this Time * = Modifications/Accommodations

READING (Literature and Informational Text)

- _____ Comprehends texts in group reading activities
- _____ Understands organization and features of print (left to right, spaces, letter ID)
- _____ Can hear and say parts of words (rhyme, syllables and sounds)
- _____ Knows and applies letter sounds and word knowledge

WRITING

- _____ Writes to give an opinion, explain, or tell a story
- _____ Adds details to strengthen writing

SPEAKING AND LISTENING

- _____ Participates in conversations to demonstrate comprehension
- _____ Reports on a topic or text

LANGUAGE

- _____ Uses appropriate grammar when speaking and writing
- _____ Uses appropriate capitalization, punctuation and spelling
- _____ Learns and uses new words and phrases

HANDWRITING

- _____ Forms letters correctly with proper spacing in manuscript

MATH

- _____ Knows number names and counting sequence (2nd quarter goal: at least to 50 by ones; 100 by tens)
- _____ Represents a number of objects with a written numeral (2nd quarter goal: at least to 10)
- _____ Counts to tell number of objects
- _____ Solves addition and subtraction problems within 10 by using objects or drawings
- _____ Builds numbers in many different ways
- _____ Describes, compares, and sorts objects using *measurable* and *non-measurable* attributes
- _____ Identifies and describes shapes

SCIENCE

- _____ Understands scientific concepts taught

SOCIAL STUDIES

- _____ Understands social studies concepts taught

TECHNOLOGY

- _____ Applies keyboarding skills

SKILLS AND BEHAVIOR THAT SUPPORT LEARNING:

- _____ Listens attentively and follows directions
- _____ Completes class work on time
- _____ Follows school and classroom rules
- _____ Demonstrates neat and legible work
- _____ Demonstrates expected growth

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Please sign and return to your child's teacher.

Student name: _____ Parent signature: _____ Date: _____