Rogers Public Schools

Fourth Grade

5 Week Progress Report – 2nd Quarter

S = Satisfactory N = Needs Improvement NA = Not Assessed at this Time *= Modification/Accommodations READING (Literature and Informational Text) Your child is independently reading: on grade level below grade level well below grade level Comprehends text Knows and applies letter sounds and word knowledge Reads with accuracy and fluency Writes to give an opinion, inform or tell a story Revises, edits and publishes writing Conducts short research projects SPEAKING AND LISTENING Engages in collaborative discussions to demonstrate comprehension Reports on a topic or text LANGUAGE Uses appropriate grammar when speaking and writing Uses appropriate capitalization, punctuation and spelling Learns and uses new words and phrases HANDWRITING Forms letters correctly with proper spacing in manuscript Forms letters correctly with proper spacing in cursive MATH Multiplies or divides to solve word problems involving multiplicative comparison Solves multi-digit whole numbers using a variety of strategies Divides multi-digit whole numbers using a variety of strategies Divides multi-digit whole numbers using a variety of strategies Uses sivual fraction models to recognize and explain fraction equivalence Classifies shapes by properties of their lines & angles SCIENCE Understands social studies concepts taught Demonstrates and applies social studies concepts in real situations TECHNOLOGY Uses keyboarding skills to produce and publish writing	Student Name:		Date:	Teacher Na	Teacher Name:		
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