Rogers Public Schools

Third Grade

5 Week Progress Report – 2nd Quarter

Student Name S = Satisfactory N = Needs Impr		Date Teacher Signature			
		N = Needs Improvement	NA=Not Assesse	d at this Time	* = Modifications/Accommodations
Your_cl	nild is indepen	and Informational Text)			
	on grade lev				
	below grade well below g				
_		hends text			
		and applies letter sounds and we	ord knowledge		
		with accuracy and fluency	ora miomoago		
MOITIN	10				
WRITIN		o give an opinion, inform or tell a	a story		
		s, edits and publishes writing	2 010.)		
		ts short research projects			
SDEVK	ING AND LIST	FNING			
OI LAIN		s in collaborative discussions to	demonstrate compret	hension	
		on a topic or text	domenduate compre		
		·			
LANGU		parantiata grammar when an all	ing and writing		
		opropriate grammar when speak opropriate capitalization, punctua			
		and uses new words and phrase			
		and deed new words and princes	,,		
HANDV	VRITING				
		etters correctly with proper spaci			
	Forms le	etters correctly with proper spaci	ng in cursive		
MATH					
	Solves	word problems involving multipli	cation and division		
		es and divides within 100 using a			
	Solves t	two-step word problems using th	ne four operations		
	Adds ar	nd subtracts within 1000 using a	variety of strategies		
		ands the four digits of a four-dig			nds, hundreds, tens and ones
		ands that a fraction means to di			
			tegories may share <i>at</i>	<i>tributes</i> and these	e shared <i>attributes</i> can define larger
	categor	les			
SCIENC					
	Underst	ands scientific concepts taught			
SOCIA	L STUDIES	ands social studies concepts ta	uaht		
		strates and applies social studies		ations	
		• •	·		
TECHN	OLOGY	. I P I 20 . I			
	Uses Ke	eyboarding skills to produce and	publish writing		
SKILLS	AND BEHAV	ORS THAT SUPPORT LEARN	ING		
		strates consistent effort			
		school and classroom rules			
		tes class work on time			
	Comple	tes homework on time			
⊶ Cut-					
Please	sign and retui	rn to your child's teacher.			
Studen	t Name:	Parer	nt signature:		Date: