Rogers Public Schools

First Grade

5 Week Progress Report – 2nd Quarter

Student Name	Date	_ Teacher
S = Satisfactory N = Needs Improven	ment NA = Not Assessed at this Time	* = Modifications/Accommodations
READING (Literature and Informational Based on reading skills your child is poor on grade level		
below grade level		
well below grade level		
Comprehends texts in grou	ıp activities	
Understands the structure	of a sentence (first word, capitalization, end	ding punctuation)
Can hear and say parts of Knows and applies letter so	words (syllables and sounds)	
Reads with accuracy and fl		
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WRITING	valeia entelle etem	
Writes to give an opinion, eAdds details to strengthen		
Participates in shared rese		
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SPEAKING AND LISTENING		
Participates in conversation Reports on a topic or text	ns to demonstrate comprehension	
Reports on a topic of text		
LANGUAGE		
Uses appropriate grammar	when speaking and writing	
Uses appropriate capitaliza Learns and uses new word		
Learns and ases new word	is and privaces	
HANDWRITING		
Forms letters correctly with	proper spacing in manuscript	
MATH		
	ction problems using objects, drawings, and	d/or equations
Adds and subtracts within 2		
Works with addition and su		ftons and ana
Onderstands the two digits Represents and interprets	of a two-digit number represent amounts o	or tens and ones
Uses attributes to build and		
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SCIENCE Understands scientific cond	conta tought	
Officer stations scientific cont	cepts taught	
SOCIAL STUDIES		
Understands social studies	s concepts taught	
Demonstrates and applies	social studies concepts	
TECHNOLOGY		
Uses keyboarding skills to	produce and publish writing	
SKILLS AND BEHAVIORS THAT SUPPO		
Demonstrates consistent e		
Completes class work on ti Follows school and classro	ime nom rules	
Completes and returns hor	nework on time	
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Please sign and return to your child's t	teacner.	
Student name:	Parent signature	Date [.]