Rogers Public Schools

First Grade

5 Week Progress Report – 1st Quarter Student Name Date _____ Teacher _____ S = Satisfactory N = Needs Improvement NA = Not Assessed at this Time * = Modifications/Accommodations **READING (Literature and Informational Text)** Comprehends texts in group activities Understands the structure of a sentence (first word, capitalization, ending punctuation) Can hear and say parts of words (syllables and sounds) Knows and applies letter sounds and word knowledge Reads grade level material with accuracy and fluency WRITING Writes to give an opinion, explain, or tell a story _____ Adds details to strengthen writing Participates in shared research projects SPEAKING AND LISTENING ___ Participates in conversations to demonstrate comprehension ____ Reports on a topic or text LANGUAGE Uses appropriate grammar when speaking and writing Uses appropriate capitalization, punctuation and spelling Learns and uses new words and phrases HANDWRITING _____ Forms letters correctly with proper spacing in manuscript MATH Solves addition and subtraction problems using objects, drawings, and/or equations Adds and subtracts within 20, working toward fluency within 10 Works with addition and subtraction equations Counts to 120 (extends the counting sequence - counts, reads, writes and represents numerals) Represents data SCIENCE Understands scientific concepts taught SOCIAL STUDIES Understands social studies concepts taught Demonstrates and applies social studies concepts TECHNOLOGY _____ Uses keyboarding skills to produce and publish writing SKILLS AND BEHAVIORS THAT SUPPORT LEARNING Demonstrates consistent effort Completes class work on time Follows school and classroom rules Completes and returns homework on time × Cut-----Please sign and return to your child's teacher. Student name: ______Parent signature: _____ Date: