

Rogers Public Schools

Kindergarten

5 Week Progress Report – 1st Quarter

Student Name _____

Date _____

Teacher _____

S = Satisfactory N = Needs Improvement NA = Not Assessed at this Time * = Modifications/Accommodations

READING (Literature and Informational Text)

- Comprehends texts in group reading activities
- Understands organization and features of print (left to right, spaces, letter ID)
- Can hear and say parts of words (rhyme, syllables and sounds)
- Knows and applies letter sounds and word knowledge

WRITING

- Writes to give an opinion, explain, or tell a story
- Adds details to strengthen writing

SPEAKING AND LISTENING

- Participates in conversations to demonstrate comprehension
- Reports on a topic or text

LANGUAGE

- Uses appropriate grammar when speaking and writing
- Uses appropriate capitalization, punctuation and spelling
- Learns and uses new words and phrases

HANDWRITING

- Forms letters correctly with proper spacing in manuscript

MATH

- Knows number names and counting sequence (at least to 20)
- Represents a number of objects with a written numeral (at least to 5)
- Counts to tell number of objects
- Solves simple addition and subtraction problems using objects
- Builds numbers up to 5 in many different ways
- Sorts objects into categories and counts the number in each category
- Identifies 2-D shapes

SCIENCE

- Understands scientific concepts taught

SOCIAL STUDIES

- Understands social studies concepts taught

TECHNOLOGY

- Applies keyboarding skills

SKILLS AND BEHAVIOR THAT SUPPORT LEARNING:

- Listens attentively and follows directions
- Completes class work on time
- Follows school and classroom rules
- Demonstrates neat and legible work
- Demonstrates expected growth

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Please sign and return to your child's teacher.

Student name: _____ Parent signature: _____ Date: _____