## District MINIMUM Assessment Requirements Rogers Public Schools 2016- 2017

	Assessment	Testing Window	
Grade		Traditional Calendar	CLC
K	Qualls Early Literacy Inventory (All students)	Aug. 15- Sept. 23	Aug. 15- Sept. 23
	NWEA MAP (All students) TBD		
	Determine Reading Level (DRA2) (All students)	Complete by Dec. 20	Complete by Dec. 20
	Dyslexia Initial Screener (All students)  • DIBELS- LNF	Complete by Sept. 30	Complete by Sept. 30
	<ul> <li>DIBELS- PSF, NWF (CLS)</li> <li>Arkansas Rapid Naming Screener</li> <li>Primary Spelling Inventory</li> </ul>	Jan. 3- Feb. 10	Jan. 3- Feb. 10
1 <sup>st</sup>	Determine Reading Level (DRA2) (All students)	Complete by Sept. 30	Complete by Sept. 9
	NWEA MAP (All students) TBD		
	<ul> <li>Dyslexia Initial Screener (All students)</li> <li>DIBELS- LNF, PSF, NWF (CLS &amp; WRC)</li> <li>Arkansas Rapid Naming Screener</li> <li>Primary Spelling Inventory</li> </ul>	Complete by Sept. 30	Complete by Sept. 30
2 <sup>nd</sup>	Determine Reading Level (DRA 2) (Students scoring AT RISK*)	Complete by Sept. 30	Complete by Sept. 9
	NWEA MAP (All students) TBD		
	Dyslexia Initial Screener (All students)  ■ DIBELS- NWF (CLS & WRC), ORF  □ If at risk on the above- PSF & LNF  ■ Arkansas Rapid Naming Screener  Primary Spelling Inventory	Complete by Sept. 30	Complete by Sept. 30
3 <sup>rd</sup> - 5 <sup>th</sup>	Determine Reading Level (DRA 2) (Students scoring AT RISK*)	Complete by Sept. 30	Complete by Sept. 9
	NWEA MAP (All students) TBD		
	Dyslexia Initial Screener (Students scoring AT RISK*)  • DIBELS- ORF  • If at risk on the above- NWF,PSF & LNF  • Arkansas Rapid Naming Screener  • Primary Spelling Inventory	Complete by Sept. 30	Complete by Sept. 30

<sup>\*</sup>AT RISK = Scoring less than the 35<sup>th</sup> percentile on a NRT (NWEA MAP Reading or IOWA) or failure to meet the ELA Readiness Benchmark on the2015-2016 ACT Aspire Summative Assessment

Rogers Public Schools 8-08-16

2016-2017				
IRI and AIP				
Grade	Reading	Math		
Kindergarten	Qualls Early Literacy Inventory  IRI= not developed in both oral and written communication  AIP= not developed in either oral or written communication	AIP= not developed in math concepts		
1 <sup>st</sup> Grade	IRI= DRA A*  AIP= DRA 1 (Independent Level)	<b>AIP</b> = Less than proficient on 4 <sup>th</sup> quarter math summary score 2015-2016 kindergarten report card		
2 <sup>nd</sup> Grade	IRI= Below Basic on 2016 first grade lowa Test (SS= 1- 134)  AIP= Basic on 2016 first grade lowa Test (Reading SS= 135- 143)	<b>AIP=</b> Basic or Below Basic on first grade 2016 <i>lowa Test</i> (Math SS =1-142)		
3 <sup>rd</sup> Grade	AIP= Basic or Below Basic on 2016 second grade <i>lowa Test</i> (Reading SS = 1-160)	AIP= Basic or Below Basic on 2016 second grade <i>lowa Test</i> (Math SS = 1-161)		
4 <sup>th</sup> -5 <sup>th</sup> Grade	AIP= failure to meet the ELA Readiness Benchmark on the 2015-2016 ACT Aspire Summative Assessment (ELA score < Ready)	AIP= failure to meet the  Math Readiness Benchmark on the 2015-2016 ACT Aspire Summative Assessment (Math score < Ready)		

<sup>\*</sup>Ell 1 students are not required to have an IRI

Rogers Public Schools 8-08-16