



## Dear Parents,

This six week unit focuses on aspects of Native American nations/cultures as revealed through pairings of literature and informational text.



### Clues to a Culture

*“What do good researchers do?”*

*“How do authors use point of view to develop topics and themes?”*



## Reading Literature and Informational Texts

When reading literature, students will compare and contrast stories with similar themes and topics. They will quote a text accurately when asking and answering questions and describe how point of view influences how events are described. When reading informational text, students will determine the main idea and supporting details, as well as summarize the text. Students will analyze multiple accounts of the same event or topic considering the point of view of the author or speaker. They will compare and contrast events, ideas, concepts or information in two or more texts. Determining the meaning of words and phrases will continue to be a focus.

## Reading Foundational Skills (Word Knowledge and Fluency)

Students will read books and poems fluently with purpose and understanding. They will use knowledge about letter sounds, syllable patterns and the meanings of roots and affixes to aid in reading multisyllabic words.

## Writing

Students will take notes as they gather information from print and technology. When writing informational text, they will introduce a topic, develop it with definitions and factual information, and provide a concluding statement. They will use precise vocabulary and use words, phrases and clauses to link information.

Students will use planning, revising, and editing to strengthen their work. With guidance, students will use technology to publish their writing.

## Listening and Speaking

Students will discuss grade-level topics and text by following rules for discussions. They will ask and answer questions to contribute to the discussion and elaborate on the remarks of others. Orally summarizing a written text, information from media or points a speaker makes will be a focus in this unit. Students will be expected to report on a topic or text.

## Language (Conventions of Standard English and Vocabulary)

Students will use correlative conjunctions (e.g., either/or, neither/nor) to join sentence parts that should be treated grammatically equal. They will learn to use underlining, quotation marks or italics to indicate titles of works. They will continue spelling grade appropriate words correctly using references as needed and determining the meanings of words and phrases from the texts they are reading. Students will focus on using context clues and knowledge about Greek and Latin affixes and roots as clues to the meaning of a word.

## Handwriting& Keyboarding

Fifth graders are expected to maintain legible manuscript and cursive on lined paper with proper proportion, size and spacing. They will use keyboarding skills for a variety of class work. By the end of the year, students should be able to type two pages in a single setting using menu driven commands for formatting and editing.