



Dear Parents,

In this third six-week unit of third grade, students read biographies about musicians, artists, and inventors of the early twentieth century.



Creative, Inventive, and Notable People

“How does history connect people?”

“How do people impact history?”



Reading Literature and Informational Text

Students will use the evidence from the text to demonstrate their understanding of what they have read. When reading literature, they will focus on determining the meaning of words and phrases and explaining how illustrations contribute to the story. When reading informational text, they will ask and answer questions (*who, what, where, when, why*) about key details to ensure understanding. Students will practice using text features to help them navigate a text and use information gained from the illustrations to deepen their understanding. They will read biographies and describe how important events in the person’s life are related to each other. Students will have the opportunity to compare and contrast two texts on the same topic.

Reading Foundational Skills (Word Knowledge and Fluency)

Students will read grade appropriate sight words. They will use their knowledge of syllables, prefixes and suffixes to help them read new multi-syllable words. Students will continue to read books and poems fluently with purpose and understanding.

Writing

Students will participate in short research projects taking notes as they gather information from print and technology. They will use facts and definitions to write their own informational text making sure to include linking words and phrases such as *because, therefore, since, and whenever*. They will write to state their opinion on a topic and give reasons to support the opinion with a conclusion. They will improve their writing by planning, revising, and editing their work. With help, they will use technology to publish their writing.

Listening and Speaking

Students will participate in large and small group discussions, building on other’s ideas as they express their own thoughts. They will be expected to report on a topic, tell a story, or recount an experience using appropriate facts and details.

Language (Conventions of Standard English)

Students will use abstract nouns such as *childhood*, and simple verb tense such as *I walked; I walk; I will walk*. They will also form and use irregular verbs such as *break, broke, and broken*. Students will learn to check for subject-verb and pronoun-antecedent agreement, use capital letters in the appropriate words when writing titles and form and use possessives. In this unit, students will continue to use their knowledge of high frequency words, suffixes and spelling patterns to help them spell words correctly. Determining the meaning of unknown words and phrases continues to be a focus.

Handwriting & Keyboarding

Third graders are expected to maintain legible manuscript on lined paper with proper proportion, size and spacing. In the second quarter of school, students will learn to form uppercase cursive letters. They will write words in cursive and self-assess their writing using model letters and words. When using the keyboard, students will continue using the home keys while typing words and sentences with punctuation. They will increase the proportion of time they type without looking at the keyboard. Students will practice creating, saving and retrieving files.