



Dear Parents,

In this third six-week unit of first grade, students read literature and informational texts related to life lessons.



Life Lessons

Essential Question

“What can we learn from the adventures and experiences of characters in fables/stories and books?”



Reading Literature and Informational Text

When reading literature, students will use illustrations and details from the text to retell stories by describing the characters, setting and major events. They will identify whether a narrator or character is telling the story. In this unit, students will compare the adventures and experiences of characters and begin learning how to recognize the central message or lesson of a story. When reading informational texts, students will identify the main topic and retell important details. They will use headings, a table of contents, glossaries, electronic menus, and/or icons to locate information in a text, and will explain the difference between pictures, illustrations, and words in a text.

Reading Foundational Skills (Word Knowledge and Fluency)

Using what they know about letter sounds to say and read words, students will read grade-level texts with purpose and understanding, and self-correct errors or re-read when necessary. They will listen carefully to the sounds in spoken words and demonstrate the ability to break them apart by individual sounds; cat is made up of three sounds /c/ /a/ /t/. Students will continue to study high frequency words.

Writing

With support from adults, students will focus on a topic, and use suggestions and questions from peers to improve their writing. Students will write stories with two or more events, details, time/order words and an appropriate ending. They will write opinion pieces in which they state their opinion, a reason for that opinion, and include an appropriate ending.

Listening and Speaking

When discussing a topic, students will speak in complete sentences and ask questions to clear up confusions. They will practice using details to help them describe people, places and things.

Language (Conventions of Standard English and Vocabulary)

Students will write and expand declarative (.), interrogative (?), imperative (*a command*), and exclamatory (!) sentences using correct end punctuation. They will use frequently occurring adjectives. Students will practice using correct grammar making sure nouns and verbs match such as *He hops; We Hop*. They will spell known words and unknown words using common spelling patterns. When coming to an unknown word or phrase in their reading, students will use clues from the text to discover the meanings of these words or phrases. They will sort and define words by category (*colors, clothing*) and characteristics (*a duck is a bird that swims*).

Handwriting & Keyboarding

Students will practice forming upper and lowercase letters correctly and writing legibly on lined paper. When using the keyboard, they will continue to practice using their left hand to depress keys on the left side of the keyboard and their right hand for keys on the right side. They will also practice using the mouse to make an insertion point in a document.