



Tell a Story, 1-2-3

Essential Question

“How does sequence help us understand our world?”



Dear Parents,

In this second six-week unit of kindergarten, students focus on sequence as they enjoy Counting Books, both fictional and informational, and stories based on three.

Reading Literature and Informational Text

Students will begin identifying characters, setting and major events as they retell familiar stories. They will learn about the difference between common types of texts, including storybooks or poems. Students will practice asking and answering questions to help them learn about key details and unknown words in a story. They will also begin comparing how familiar stories are alike and how they are different. When reading informational text, students will begin learning to identify the main topic and supporting key details. They will identify the parts of a book as well as name the author and illustrator.

Reading Foundational Skills (Word Knowledge and Fluency)

Kindergartners will continue working on recognizing and naming all upper and lower case letters of the alphabet as well as beginning to say the most common sound for consonant letters. Producing rhyming words will be a focus. They will be able to orally break words into syllables (running = run-ning) and blend the first sound of a word (onset) with a rhyming chunk (rime) to make a new word. (/c/ + /at/= cat). Students will learn that what you say can be written down by letters in a specific sequence and begin reading common sight words such as: *the, of, to, you, she, my, is, are, do, and does*.

Writing

Students will write to tell a real or imagined story. They will focus on describing a single event. With support from the teacher, they will practice sticking to one topic and adding details to improve their writing. Students should be beginning to use beginning sounds and common sight words in their writing.

Listening and Speaking

When participating in discussions, students will listen to others and taking turns speaking as they describe familiar people, places, things, and events. Kindergartners will be expected to speak in a voice that can be heard and understood as they express their thoughts and feelings, and add details to their descriptions.

Language (Conventions of Standard English and Vocabulary)

As they listen to their teachers read kindergarten texts, students will learn and use new words and phrases. Students will continue using frequently occurring nouns and verbs as well as naming end punctuation. They will practice forming plural nouns by adding /s/ or /es/. They will learn to spell by saying words slowly and writing down the sounds they hear.

Handwriting & Keyboarding

Students will continue to learn to print upper and lower case letters as well as their first and last names. They will also continue to practice using the mouse and identifying numbers and letters on the keyboard.