



Stories Worth Telling Again and Again

Essential Questions

“Why is it important to analyze characters?”

“Why do we hand stories down to the next generation?”



Dear Parents,

In this first six-week unit of third grade, students read stories that are worth telling over and over.

Reading Literature and Informational Text

After reading stories including folktales, fables and myths, students will practice summarizing and determining the central message, lesson or moral. They will analyze characters and explain how the character’s actions contribute to the sequence of events of the story. Students will begin identifying point of view and they will compare how settings and plots of stories written by the same author are the same and different.

Reading Foundational Skills (Word Knowledge and Fluency)

Students will learn the meaning of common prefixes such as *re-* and *un-* (redo, undo) and suffixes such as *-ly* and *-ness* (happily, happiness). They will read books and poems fluently with purpose and understanding.

Writing

Students will write stories about real and imagined experiences. They will present a sequence of events that unfolds naturally with an ending that provides a sense of closure. With help, students will organize writing according to its purpose, and will improve their writing as needed by planning, revising, and editing. They will take notes as they recall information from an experiences or gather information from both print and technology sources.

Listening and Speaking

Students will follow rules for classroom discussions. They will speak in complete sentences when describing an experience; provide appropriate details, ask questions to understand the discussion, and stay on topic.

Language (Conventions of Standard English)

Students will explain how nouns, pronouns, verbs, adjectives, and adverbs are used in speaking and writing. They will form and use nouns that mean more than one (*group, herd, flock*), capitalize words in titles, and determine the meaning of words and phrases in third grade texts and topics. Students will use correct spelling for high-frequency and other studied words. They will apply their knowledge of spelling patterns and learn to consult a dictionary.

Handwriting & Keyboarding

Third graders are expected to maintain legible manuscript on lined paper with proper proportion, size and spacing. This quarter, students will review the formation of lowercase cursive letters. They will write words in cursive and self-assess their writing using model letters and words. When using the keyboard, students will practice using the home keys while typing words and sentences with punctuation. They will begin typing high-frequency words without looking at the keyboard. Students will learn to create, save and retrieve files.