

# Introducing Letter Formation

Example is with uppercase "T"

- Place a piece of paper on top of plastic canvas (bumpy screen).
- Model how to write the letter on the paper with a **RED** crayon.
- Say, "Watch me write the uppercase T on my paper. **"T. Down, across."**
- Trace the uppercase T again. **"T. Down, across."**
- Write it one more time. **"T. Down, across."**
- Students write the upper case T on their paper saying, **"T. Down, across."**
- Students will repeat 2 more times as they trace over the first T.
- Say, "Watch me." Take your pointer finger and trace over the letter T as you say, **"T. Down, across."**
- Students trace over the letter T with their finger.

# Introducing a New High Frequency Word

High frequency words are always in **RED**

- Tell word, student says the word.
- Teacher uses it in a sentence.
- Student writes the word with a **RED** crayon on a piece of paper on top of a bumpy screen.
- Trace with **RED** crayon 3 times saying the letters.
- Pull down to "load" the word.
- Arm-tap new word while looking at it (3 times).
- Trace bumpy letters of the word (3 times).
- Sky-write the word or table write the word (3 times).
- Take paper off of bumpy screen and write the word in **RED** crayon on paper (3 times).
- Hide word (turn paper over) and write the word on the back of the paper without peeking.
- Dictate in a sentence. Students write the sentence.



Plastic Screens