

# Consonant Phoneme and Grapheme Wall

Sound walls can help students build accuracy and fluency with both decoding and encoding. They can be organized in different ways. **In addition to the CONSONANT wall, you will also need a VOWEL wall. See additional document for vowel wall cards.**

Revised 9-20-18

The following pages contain sound wall cards with images that match the key pictures from our phonics kits. Cards are displayed according to how they are produced in the mouth. Cards should be covered or not posted until that sound has been explicitly taught.



Additional key pictures included for the following sounds:

- /x/--fox
- Voiced /th/--feather
- /zh/--treasure
- /ng/--ring

# Consonant Phonemes and Graphemes

Cognates

Unvoiced	/p/	p	/t/	t -ed	/k/	k c ck	/ch/	ch -tch
Stops								
Voiced	/b/	b	/d/	d -ed	/g/	g	/j/	j gi ge gy dge

Unvoiced	/f/	f _ff ph	/th/	th	/s/	s _ss ce ci cy	/sh/	sh
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Voiced	/v/	v -ve	/th/	th	/z/	z _s	/zh/	s ge si
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Others	
/k/ /w/	/k/ /s/
qu	x

Glide			
/w/	/hw/	/h/	/y/
w	wh	h	y_

Nasal	
/m/	m
/n/	n kn_ gn
/ng/	_ng
Liquid	
/l/	l _ll
/r/	r _wr



wh

Glide

w \_

Glide



h \_

Glide



y \_

Glide



**c**

**k**

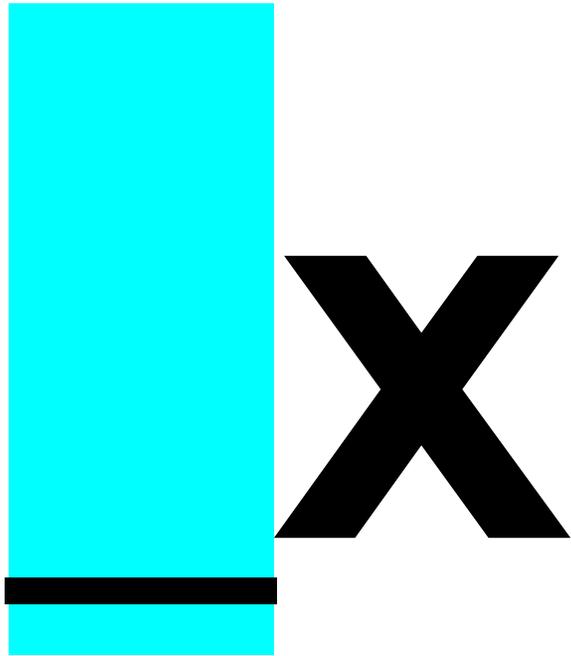
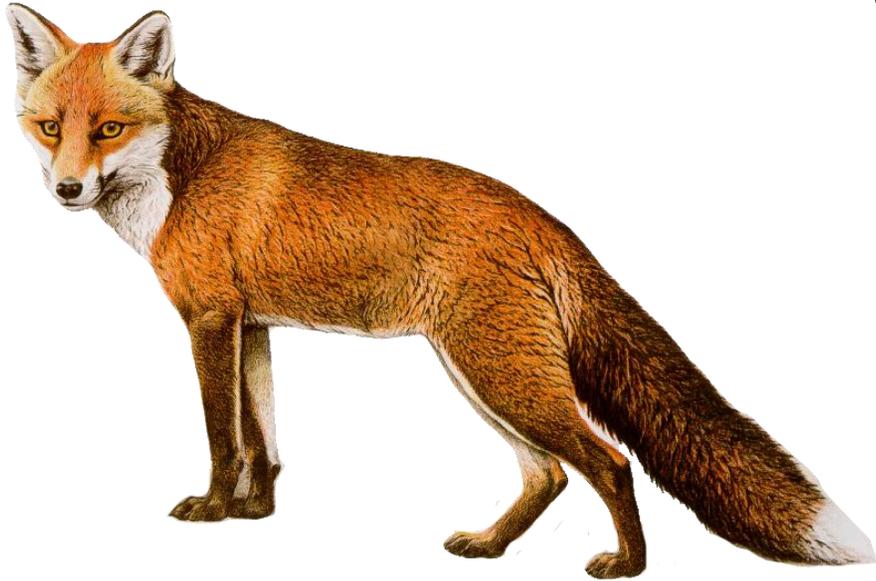
**ck**

Unvoiced/Stop



**qu\_**

Other



Other



Unvoiced/Stop



t

-ed

Unvoiced/Stop

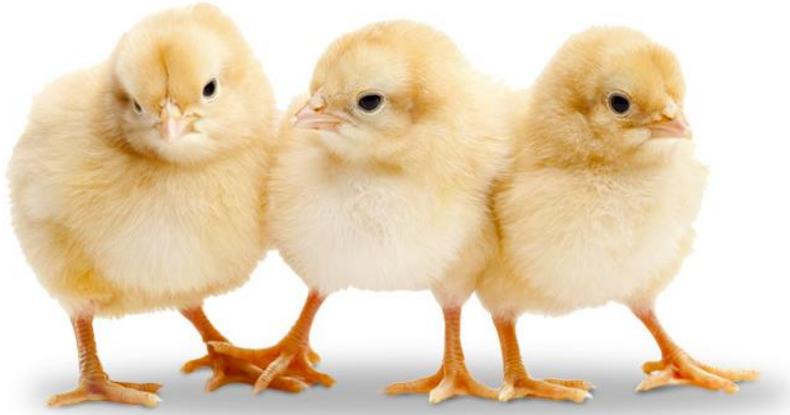


k

c

**l**ck

Unvoiced/Stop



ch

\_tch

Unvoiced/Stop



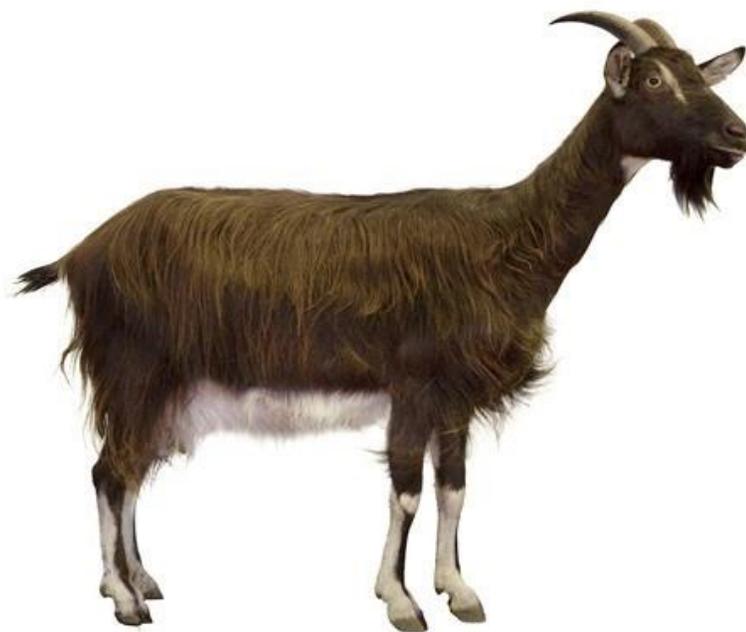
b

Voiced/Stop



d  
-ed

Voiced/Stop



g

Voiced/Stop



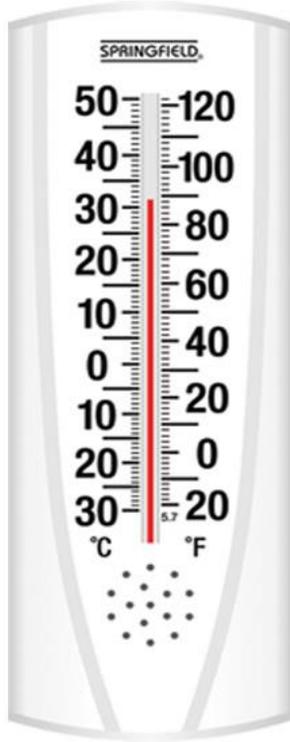
j gy  
gi ge  
\_ dge

Voiced/Stop



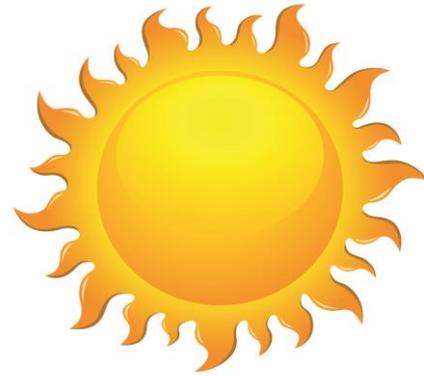
f  
ph  
\_ ff

Unvoiced/Continuant



**th**

Unvoiced/Continuant



**s**

**c**

**i**



**ss**

**c**

**y**

**\_c**

**e**

Unvoiced/Continuant



**sh**

Unvoiced/Continuant



**v**  
**-ve**

Voiced/Continuant



**th**

Voiced/Continuant



**z**

**\_s**

**\_zz**

Voiced/Continuant



**/zh/**

Voiced/Continuant



**n**

**kn\_**

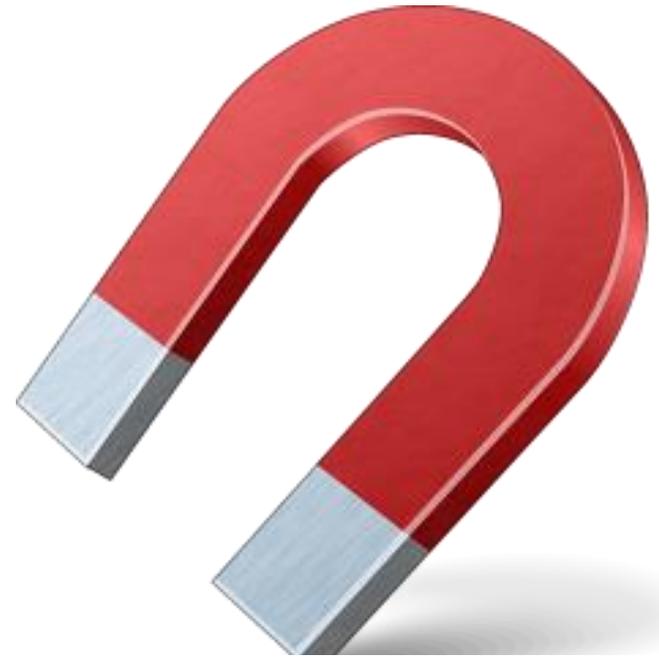
**gn**

Nasal



**\_ng**

Nasal

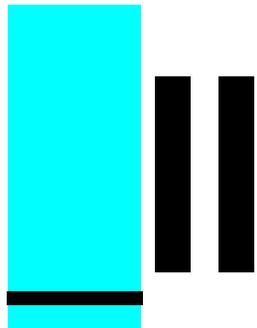


**m**

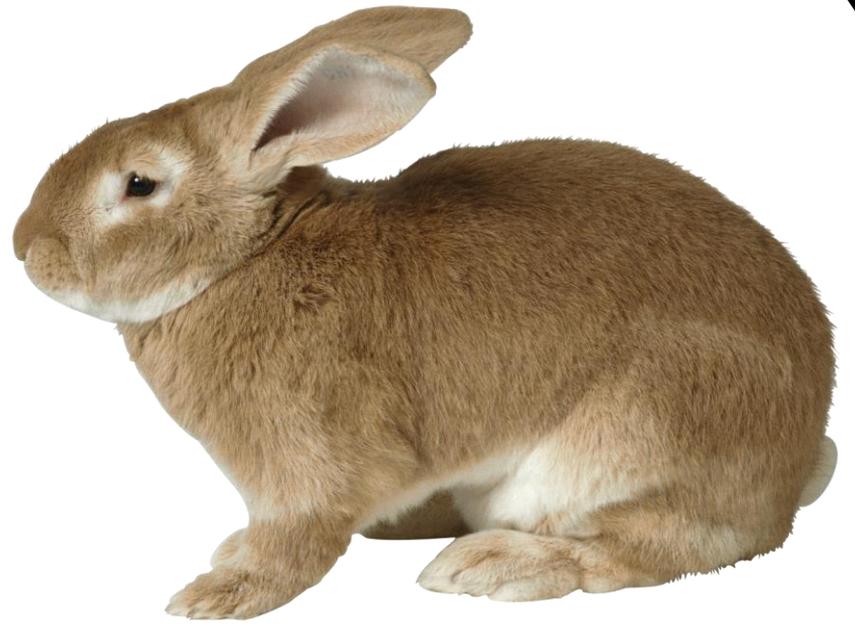
Nasal



l



Liquid



r

wr\_

Liquid

**Glide**

**Others**

**Cognates**

Labels may be printed as is, or you may choose to fill each label with a color that complements your classroom color scheme prior to printing.

**Stops**

**Voiced**

**Unvoiced**

**Voiced**

**Unvoiced**

**Continuants**

**Nasal**

**Liquid**

**Throat**

**Lips**

**Lips/Teeth**

**Tongue Between  
Teeth**

**Tongue Behind  
Teeth**

**Roof of Mouth**

**Back of Mouth**