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| **Unit 1** | Unit Title: A Colorful Time with Rhythm and Rhyme  Unit Essential Question: How do questions help us learn? | |
| **MATERIALS** | My Five Senses by Aliki http://ecx.images-amazon.com/images/I/51--Y6n9j9L._SX258_BO1,204,203,200_.jpg | |
| **STANDARDS** | W.K.1 | |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan** |
| **GOAL**  (2 minutes) | (8) Setting Objective and Providing Feedback | I can write to tell my opinion. |
| **ACCESS PRIOR**  **KNOWLEDGE**  (3minutes) | (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | Find a variety of objects students can feel or listen to different sounds.  ***How do they make you feel?*** |
| **NEW**  **INFORMATION** | (3) Summarizing and Note Taking  (11) Teaching Specific Types of Knowledge | Reread the book My Five Senses.  http://ecx.images-amazon.com/images/I/51--Y6n9j9L._SX258_BO1,204,203,200_.jpg  Interactive Writing  Example*:* ***I like to smell \_\_\_\_\_\_\_\_\_\_.*** |

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| **APPLICATION** | **Declarative**  (3)Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | **Procedural**  (5) Homework and Practice | Students will write about a different sense each day in their ***“5 Senses Book”.*** |
| **GOAL**  (2 minutes) | (8) Setting Objective and Providing Feedback  (4) Reinforcing effort and Providing Recognition | | I can write to tell my opinion. |

**Grade\_\_\_Kindergarten\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**