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| **Unit 1** | Unit Title: A Colorful Time with Rhythm and RhymeUnit Essential Question: How do questions help us learn? |
| **MATERIALS** | My Five Senses by Aliki http://ecx.images-amazon.com/images/I/51--Y6n9j9L._SX258_BO1,204,203,200_.jpg |
| **STANDARDS** | W.K.1 |
| **Lesson Structure** | **High Yield Strategies** | **Lesson Plan**  |
| **GOAL**(2 minutes) | (8) Setting Objective and Providing Feedback | I can write to tell my opinion. |
| **ACCESS PRIOR** **KNOWLEDGE**(3minutes) |  (6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers |  Find a variety of objects students can feel or listen to different sounds.***How do they make you feel?*** |
| **NEW**  **INFORMATION** | (3) Summarizing and Note Taking(11) Teaching Specific Types of Knowledge | Reread the book My Five Senses. http://ecx.images-amazon.com/images/I/51--Y6n9j9L._SX258_BO1,204,203,200_.jpgInteractive Writing Example*:* ***I like to smell \_\_\_\_\_\_\_\_\_\_.*** |

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| **APPLICATION** | **Declarative**(3)Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | **Procedural**(5) Homework and Practice | Students will write about a different sense each day in their ***“5 Senses Book”.***  |
| **GOAL**(2 minutes) | (8) Setting Objective and Providing Feedback(4) Reinforcing effort and Providing Recognition | I can write to tell my opinion. |

**Grade\_\_\_Kindergarten\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**