R.9.K.3 – Make connections from text to text during read aloud. (Day 3)

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| **G**  **Goal** | I can make connections between texts during a read aloud. |
| **A**  **Access PK** | Review Knuffle Bunny and Knuffle Bunny Too. Setting of the book: Laundromat. Who are the characters in the book? (Knuffle Bunny, Trixie, Mom, Dad) What is the problem in the book? (Trixie tells Dad that Knuffle Bunny is missing. He was left in the washing machine at the Laundromat. Mom, Dad, and Trixie race to the Laundromat to find Knuffle Bunny.) Do the characters solve their problem? (Knuffle Bunny is found, Trixie is happy.) Setting of the book – School and Home. Are characters the same? (Sonja and her Knuffle Bunny, Teacher, Sonja’s dad) What is the problem? (Trixie and Sonja switch bunnies, they need to switch back.) Do the characters solve their problem? (Dad and Trixie race across town to meet Sonja and her dad to exchange bunnies. Sonja and Trixie become friends.) Vocab: exchange, problem, characters. |
| **N**  **New Info** | Compare and contrast two stories with recurring characters. Identify how the stories are the same and how they are different. Is it the same or different than Knuffle Bunny? |
| **A**  **Application** | Complete Venn diagram as a class. Retell both stories with pictures. Using your own Venn diagram, write one thing that was different, and one thing that was the same from the two stories. You may write or draw a picture. |
| **G**  **Revisit Goal** | Did we make a connection? |

R.9.K.3 – Make connections from text to text during read aloud. (Day 2)

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| **G**  **Goal** | I can make connections between texts during read aloud. |
| **A**  **Access PK** | Review Knuffle Bunny. Setting of the book: Laundromat. Who are the characters in the book? (Knuffle Bunny, Trixie, Mom, Dad) What is the problem in the book? (Trixie tells Dad that Knuffle Bunny is missing. He was left in the washing machine at the Laundromat. Mom, Dad, and Trixie race to the Laundromat to find Knuffle Bunny.) Do the characters solve their problem? (Knuffle Bunny is found, Trixie is happy.) |
| **N**  **New Info** | Read Knuffle Bunny, Too. Setting of the book – School and Home. Are characters the same? (Sonja and her Knuffle Bunny, Teacher, Sonja’s dad) What is the problem? (Trixie and Sonja switch bunnies, they need to switch back.) Do the characters solve their problem? (Dad and Trixie race across town to meet Sonja and her dad to exchange bunnies. Sonja and Trixie become friends.) Vocab: exchange, problem, characters. |
| **A**  **Application** | Is it the same or different than Knuffle Bunny? Discuss the similar characters, the different setting, and different problem. |
| **G**  **Revisit Goal** | Did we make a connection? |

R.9.K.2 – Make connections from text to self during read aloud. (Day 1)

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| **G**  **Goal** | I can make connections from a text to myself during read aloud. |
| **A**  **Access PK** | Have you ever left something important to you at school or a friend’s house? Share these stories. How did you solve your problem? |
| **N**  **New Info** | Read Knuffle Bunny. Setting of the book: Laundromat. Who are the characters in the book? (Knuffle Bunny, Trixie, Mom, Dad) What is the problem in the book? (Trixie tells Dad that Knuffle Bunny is missing. He was left in the washing machine at the Laundromat. Mom, Dad, and Trixie race to the Laundromat to find Knuffle Bunny.) Do the characters solve their problem? (Knuffle Bunny is found, Trixie is happy.) |
| **A**  **Application** | Does this story remind you of an event in your life? Discuss. Compare Knuffle Bunny with shared experiences |
| **G**  **Revisit Goal** | Did we make a connection? |