

Suggested Minutes

Literacy– 210 min.

- Whole Group– 90 min.
- Small Group– 60 min.
- Writing– 60 min.

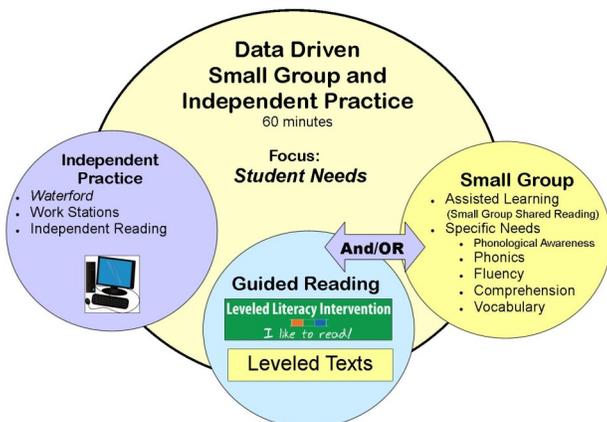
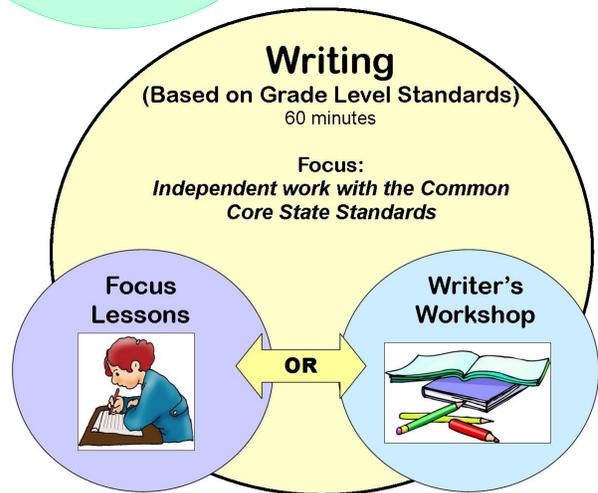
Math– 90 min.

Science/Social Studies– 30 min.

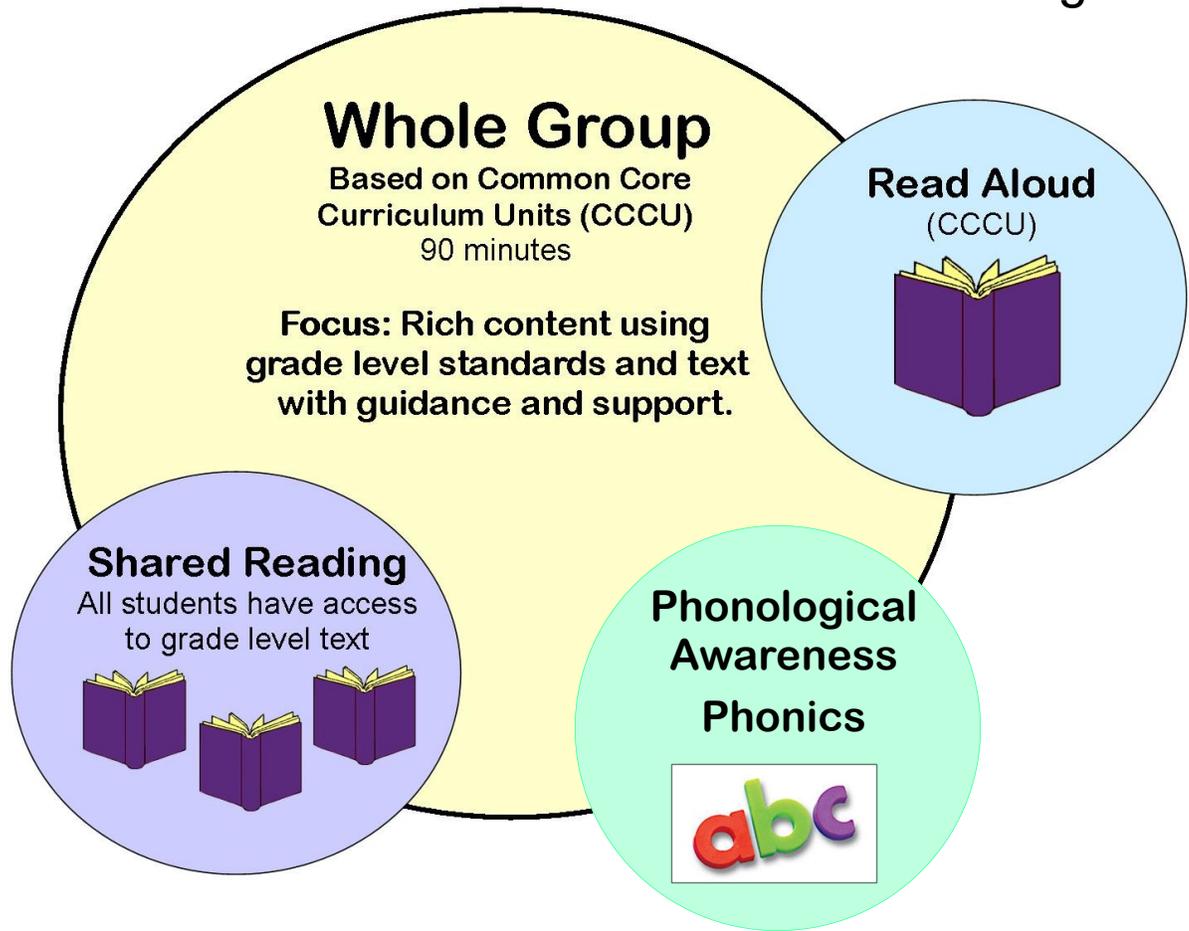
Activity– 40 min.

Lunch/Recess– 50 min.

TOTAL= 420 min.

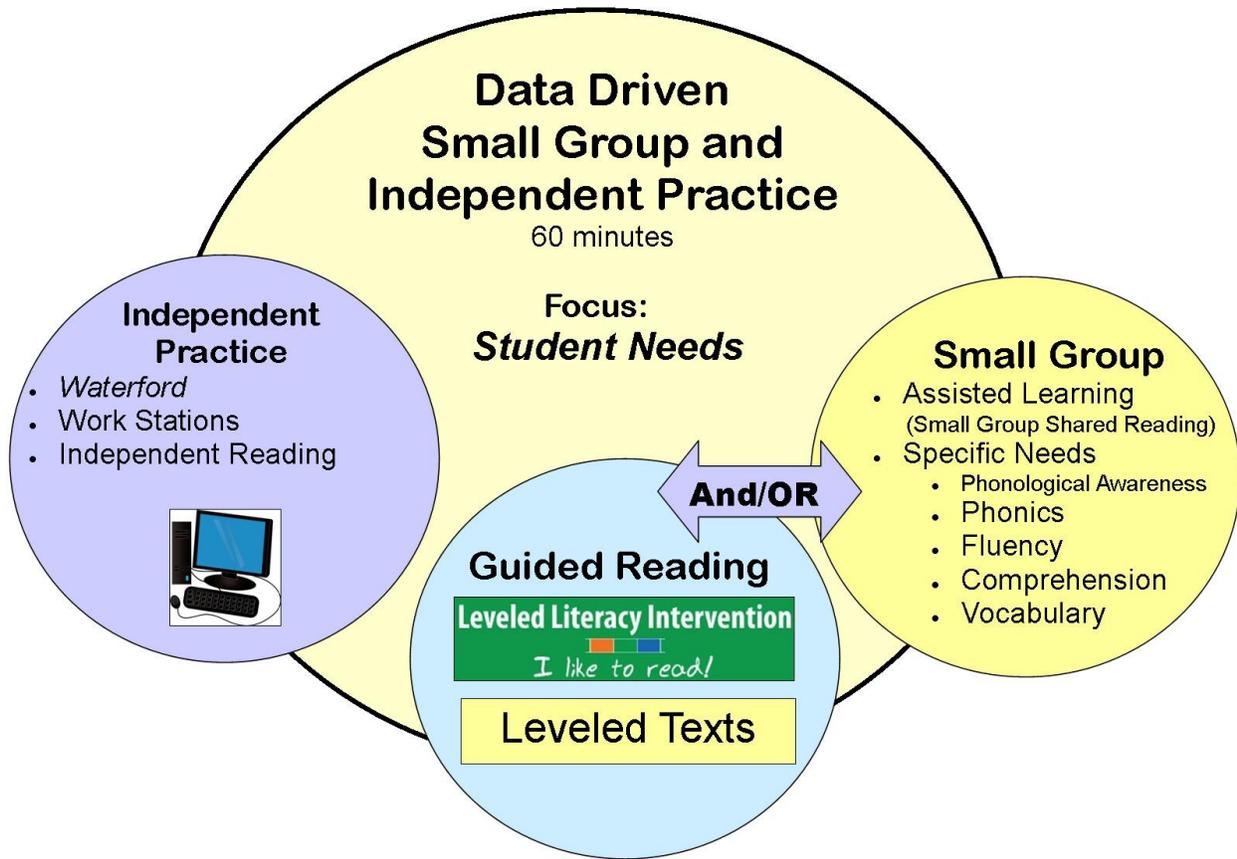


This document is one example of how instruction can be divided to include all components of literacy. It is fluid in contrast to a block schedule.



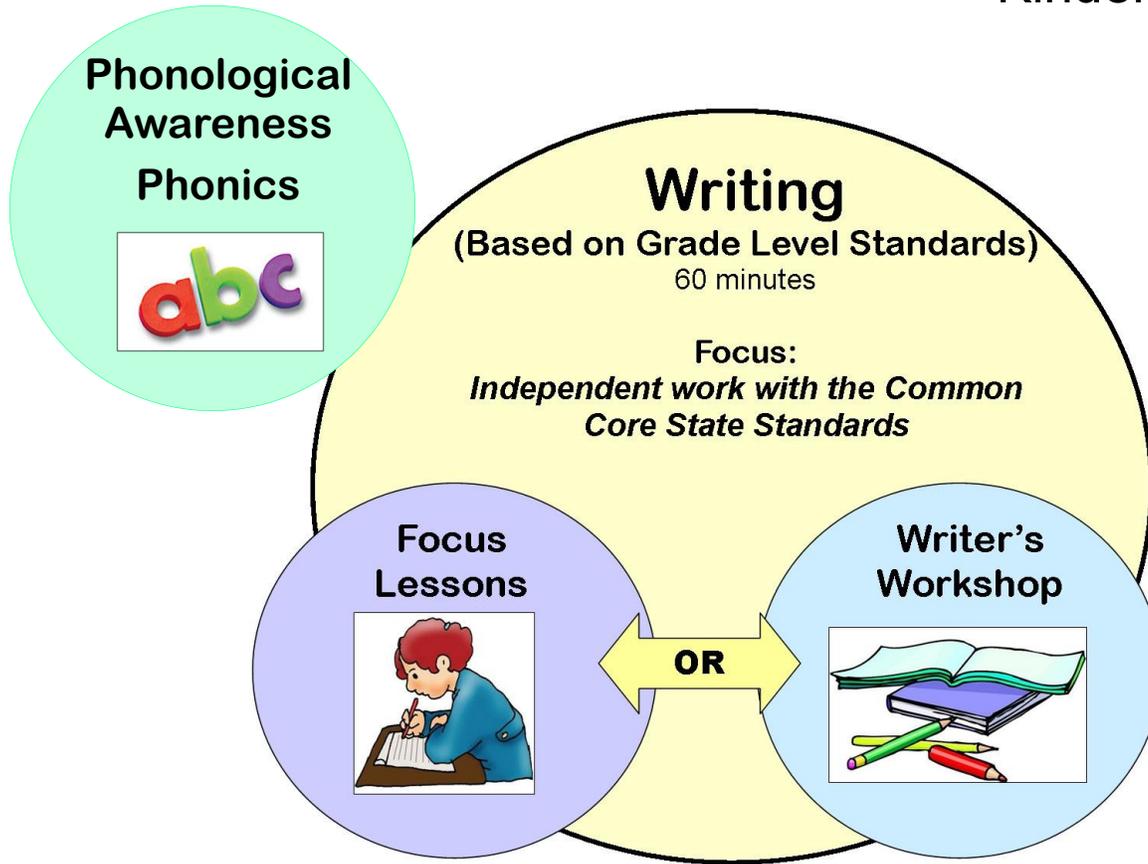
Whole Group Literacy Instruction can be organized in any sequence that best meets student needs and class schedule.

	<p align="center">Read Aloud (CCCU)</p> <p>A planned oral reading of a book, poem, or short selection of text, usually related to a theme or topic of study</p>	<p>Examples: Exemplar Text Picture Book Chapter Book Poem Text Talks</p>
	<p align="center">Shared Reading</p> <p>All students have access to the same text</p> <p>An interactive reading experience that occurs when students join in or share the reading of a text with guidance and support from the teacher</p>	<p>Examples: Big Book Poems/Text on Chart Tablets Digital text (LCD projection) Multiple copies of the same text Short Selections of Texts</p>
	<p align="center">Letter Work/ Word Study</p> <p align="center">Phonological Awareness</p> <p align="center">Phonics</p> <p align="center">Vocabulary</p> <p align="center">Word Study</p> <p align="center">Spelling</p> <p align="center">Language Development</p>	<p>Examples: <u>Phonics Lessons</u> (Fountas & Pinnell) Words Sorts</p> <ul style="list-style-type: none"> • Words Their Way • K Curriculum Page <p>Explicit Vocabulary Instruction</p> <ul style="list-style-type: none"> • Text Talks • Content Vocabulary • Vocabulary activities from CC units



Small Group Literacy Instruction can be organized in any sequence that best meets student needs and class schedule.

<p>Small Group and Guided Reading Leveled Texts The teacher provides support for students on their instructional reading level.</p>	<p>Examples:</p> <ul style="list-style-type: none"> • <u>Leveled Literacy Intervention</u> (Pinnell and Fountas) • Assisted Learning Groups
<p>Independent Practice Opportunities for students to practice skills at an independent level.</p>	<p>Examples: Work Stations <i>Waterford</i> Independent Reading</p>



Writing Instruction can be organized in any sequence that best meets student needs and class schedule.

	<p style="text-align: center;">Writer's Workshop</p> <ul style="list-style-type: none"> • Mini- Lesson • Writing/Conferencing • Editing/Revising • Publishing/Sharing 	<p>Examples: <u>Write Tools</u> <u>Units of Study for Writing</u> (Calkins) Mentor texts Writing activities from CC units</p>
	<p style="text-align: center;">Focus Lessons</p> <ul style="list-style-type: none"> • Frontloading Lessons • Mechanics/Grammar • Language 	<p>Examples: <u>Write Tools</u> Word Activity/Language activities in CC units</p>