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| **KINDERGARTEN - UNIT 4****READ ALOUD – Picture Book****Duck for President** – Text Talk**Tier II**: furious – very madAnnounced – tell others something publically Requirement – something you have to do**Other**: *grind, protested, demanded, local* |  | **KINDERGARTEN - UNIT 4****READ ALOUD – Picture Book****Family Pictures** – Text Talk**Tier II:** scene – the setting and all that is in itBeyond – outside of an area Inspired – to make someone work hard or create something**Other:** *border, recognize, tender, shelter, debt, respected, future* |
| **KINDERGARTEN - UNIT 4****READ ALOUD – Informational****John Philip Sousa: Getting to Know the World’s Greatest Composers** – Text Talk**Tier II:** composed – to write a song, piece of music, story, ora poem talent – to be very good at something like sports,  singing, drawing, acting…. Rehearsing – practicing something before you have  to perform it**Other:** *thrilling, unfamiliar, imagine, expensive, entertainer, announce, dull* |  | **KINDERGARTEN - UNIT** **READ ALOUD – Picture Book (Song Lyrics)****This Land Is Your Land** – Text Talk**Tier II:** roamed – to walk around without having a place to go (wander) strolling – a relaxed slow walk trespassing – to go into a place or space you are not allowed**Other:** *sparkling, chanting* |
| **KINDERGARTEN - UNIT 4****READ ALOUD – Informational****The Liberty Bell**  – Text Talk**Tier II:** symbol – a picture or object that makes people thinkof a country, or group of people celebrate – to make something special with gifts,  parties, or activities freedom – having the power to make your own  choices |  | **KINDERGARTEN - UNIT 4****READ ALOUD – Informational****Independence Day** – Text Talk**Tier II:** refused – when you tell someone you will not do something; saying no custom – something a group of people do every year like celebrating a holiday; a way of acting  that is special to a group of people gather – to come together**Other:** *celebrate, attend, popular* |

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| **KINDERGARTEN - UNIT 4****READ ALOUD – Picture Book****Apple Pie and the Fourth of July****Activity/Assessment: RL.K.3, RL.K.7, RL.K.10, SL.K.2** Introduce this book, which shows a diverse viewpoint of an American holiday. As you read the book, ask the students to look for ways that the main character sees one of the traditional American holidays. Encourage the students to look closely at the illustration and to listen closely to the story. When you are finished reading, discuss how people see holidays and celebrations differently depending on their family and ethnic experience. Before turning to whole group discussion, have students draw a picture or “turn and talk” in preparation for sharing ideas. |  | **KINDERGARTEN - UNIT 4****READ ALOUD – Picture Book****Apple Pie and the Fourth of July****Activity/Assessment: RL.K.3, RL.K.7, RL.K.10, SL.K.2** Introduce this book, which shows a diverse viewpoint of an American holiday. As you read the book, ask the students to look for ways that the main character sees one of the traditional American holidays. Encourage the students to look closely at the illustration and to listen closely to the story. When you are finished reading, discuss how people see holidays and celebrations differently depending on their family and ethnic experience. Before turning to whole group discussion, have students draw a picture or “turn and talk” in preparation for sharing ideas. |
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