4th Grade Whole Novel Study

This book is a trilogy which includes the stories: Passager, Hobby and Merlin.

Passager: Abandoned in the woods of Medieval England, an eight-year-old boy begins a journey of hardship, danger, and magic that will one day make him the most famous wizard of all time.

Hobby: When young Merlin falls into the company of traveling performers, they rename him Hobby, after a small falcon. Nightmarish trouble lies ahead on the path that will lead him to greatness.

Merlin: Deep in the forest, young Merlin falls into the hands of the wodewose -- wild folk who are actually a family of the unwanted. Although he is at home among the clan, the boy must follow his visions and confront the magic that is his destiny.

Student Expectation:

* *Read your assigned* pages
* Be responsible for your materials
* Come to class ready for discussion

You will make notes while you read, thinking about the main characters, vocabulary, and interesting events.

For ALL notes you must cite evidence from the text by giving a page number and a few short phrases. This will help you to remember where your notes have come from and you will be able to go back to these sections of text when we have our discussions.

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| **Notes on…** | **Guidelines** |
| Main Characters | Using evidence from the text, investigate the characters in the story.   * What do you know about this character? * How does this character react to the events in the story? * Does this character change through different parts of the story? |
| “Give a thought”  Interesting/Curious Moments We Need to Discuss! | Take special notes on any parts in the book or thoughts you have while reading that would be good for bringing up in discussions. Put a star on this note to remind you to discuss it. |
| Vocabulary | What vocabulary words do you need to know to understand the message of the story?  Did you:   * Read the sentence more than once? * Re-read the word within the paragraph? Think about how the word is used in the sentence. * Look at the base word to see if you know any part of the word? * Connect the word with a word you already know?   If you did these things and still do not know the word, look it up and write down the definition! |
| Fluency  (practice Fluency every day, after you have completed your assigned reading) | Choose a section of text that you have already read within the book. This can be quotes, a paragraph or even a page.   * Practice reading this section out loud to check your fluency. * Does it sound like you are talking when you read? |

This is your calendar of reading assignments. Mrs. Lester will expect you to have the sections read on the specific day it is noted. You may read ahead as long as you are keeping up with your notes. We will be checking and scoring your notes and discussions.

May

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| 12 | 13 | 14 | 15 | 16 |
| 19  Passager Complete  (complete book chart before moving to the next story) | 20 | 21 | 22 | 23 |
| 26  No School | 27 | 28  Hobby Complete | 29 | 30 |

June 2nd-6th: group project