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| Lesson: Day 2 of 4th Grade Unit 4(use with power point) |
| Standard: RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. |
| Goal | G: I can explain the cause of the American Revolution. |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | A: Look at the pictures of the revolutionaries from yesterday. What do you remember about these people? Look at your neighbor’s notes to see what he/she wrote down from yesterday.  |
| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | N:Today, we are going to travel back in time and learn about revolutionaries that impacted the history of our country.* First, think back to the early grades where you learned about the pilgrims and Native Americans. Do you remember why the colonists left England to come to America?
* Show the slide with the maps: the King of England wanted to control those living in the 13 colonies, even though he was an ocean away.
* England was taxing the colonists for paper, money printing, tea;
* The colonists didn’t have a say in the British Parliament (their government)
* The colonists reached a point when they were **ready for a major change; what does this remind you of from yesterday? (revolution)**
* We are going to watch a video that is going to introduce some amazing revolutionaries that were responsible for the American Revolution.
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| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | A:Based upon the video that we have watched, write down in your notebook what you think was the cause of the American Revolution.* Let students share out their responses
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| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | G:I can explain the cause of the American Revolution. |

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