



# Animals are Characters, Too: Characters who Gallup, Bark, and Squeak

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples				Unit Examples
<b>Vowel Patterns in accented syllables: Accent in 2<sup>nd</sup> Syllable</b>	<u>long i</u> polite decide survive tonight recline	require rehire attire entire	<u>long o</u> alone explode erode below	report record perform inform	<b>uniform</b> -poem, "The Erratic Rat" <b>elbows</b> -book, <u>The Black Stallion</u> <b>inside</b> -book, <u>Because of Winn-Dixie</u>
<b>Vowel Patterns in accented syllables: Accent in 2<sup>nd</sup> Syllable</b>	<u>long u</u> amuse misuse include excuse				<b>confusion,</b> <b>concluded</b> - book, <u>Poppy</u>
<b>Less Common/Ambiguous Vowels I</b>	<u>ou</u> country counter fountain	<u>ow</u> powder dowdy towel shower	<u>aw</u> awful lawyer gnawing yawning	<u>au</u> saucer author august autumn	<b>should, ridiculous,</b> <b>course, frown, gown</b> -poem, "The Erratic Rat" <b>courageous</b> -poem, "A Young Lady of Norway"
<b>Less Common/Ambiguous Vowels II</b>	<u>oo</u> poodle foolish rooster balloon cartoon shampoo	scooter platoon raccoon	<u>oy/oi</u> voyage loyal poison noisy ointment	annoy enjoy avoid exploit rejoice	<b>enjoyed</b> -book, <u>Because of Winn-Dixie</u> <b>hooves</b> -book, <u>The Story of Jumping Mouse</u>
<b>Final unaccented syllables (schwa)</b>	<u>/chər/</u> culture capture creature mixture rapture	<u>/shər/</u> pressure fissure reassure measure pleasure			<b>creature</b> -book, <u>Story of Jumping Mouse</u> <b>pictures</b> -book, <u>Every Living Thing</u> <b>nature</b> -poem, "Concord Hymn"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012  
Common Core Curriculum Maps, [www.commoncore.org](http://www.commoncore.org)