

Weather or Not

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples				Unit Examples
Vowel Patterns in accented syllables: Accent in 1 st Syllable	long o vcv robot pony donate sofa rodent	long o lonely lonesome hopeful homework	short o vcv robin closet comet promise	or/ore/oar/our morning forty boredom shoreline hoarding coarsely courtroom mournful	cold, horrible, frozen, cocoa, clothes-poem, "Never Ask Your Mom" hopes-poem, "The Rainy Day" frosty-poem, "Winter Morning"
Vowel Patterns in accented syllables: Accent in 1 st Syllable	long u vcv super music ruby tuna	long u useful Tuesday juicy moody noodle	short u vcv punish suburb pumice study	ur sturdy purpose further hurry	rued-poem, "Dust of Snow" gloom-poem, "Never Ask Your Mom" sugar-poem, "Winter Sweetness" slushy-poem, "Winter Morning"
High Frequency Words					
Vowel Patterns in accented syllables: Accent in 2 nd Syllable	long a complain contain explain mistake parade	repair despair unfair prepare beware	long e succeed thirteen extreme recede	career appear endear interfere	prairie, uneasily, curtains-book, <u>The Long</u> <u>Winter</u>

Many resources were utilized in the creation of this document, including, but not limited to:

<u>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</u> (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012 <u>Common Core Curriculum Maps</u>, www.commoncore.org