



Weather or Not

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples				Unit Examples
Vowel Patterns in accented syllables: Accent in 1st Syllable	<u>long o</u> vcv robot pony donate sofa rodent	<u>long o</u> lonely lonesome hopeful homework	<u>short o</u> vcv robin closet comet promise	<u>or/ore/oar/our</u> morning forty boredom shoreline hoarding coarsely courtroom mournful	cold, horrible, frozen, cocoa, clothes -poem, "Never Ask Your Mom" hopes -poem, "The Rainy Day" frosty -poem, "Winter Morning"
Vowel Patterns in accented syllables: Accent in 1st Syllable	<u>long u</u> vcv super music ruby tuna	<u>long u</u> useful Tuesday juicy moody noodle	<u>short u</u> vcv punish suburb pumice study	<u>ur</u> sturdy purpose further hurry	rued -poem, "Dust of Snow" gloom -poem, "Never Ask Your Mom" sugar -poem, "Winter Sweetness" slushy -poem, "Winter Morning"
High Frequency Words					
Vowel Patterns in accented syllables: Accent in 2nd Syllable	<u>long a</u> complain contain explain mistake parade	repair despair unfair prepare beware	<u>long e</u> succeed thirteen extreme recede	career appear endear interfere	prairie, uneasily, curtains -book, <u>The Long Winter</u>

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org