Unit 6

Coming of Age…

**Literature Circle**

**Active Reader Packet**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essential Questions:**

* How do dramatic events influence the people we will become?
* How do life experiences shape our journey from childhood into adolescence?

1. **Main Character**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other important information about them:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Beginning**: Describe the main character using adjectives and proof from the text. (Complete this after reading the first 2-3 chapters)

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| --- | --- | --- |
| **Adjective** | **pg** | **Evidence, Proof, or quote from the text** |
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1. **End**: Describe the main character using adjectives and proof from the text. (Complete this section after reading the end of the book.)

|  |  |  |
| --- | --- | --- |
| **Adjective** | **pg** | **Evidence, Proof, or quote from the text** |
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1. **Compare/Contrast:** Choose another character we read about in 5th grade that had a “coming of age” experience and complete the Venn diagram below. Focus on the character, conflict, how they handled the conflict, and how they changed throughout the book.

Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **SAME** ­­­­­­­­­Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Plot Summary**: Fill out this chart with the important information about the book. Be sure to include all the important events and details, in order.

Add a plot structure diagram here

1. **Coming of Age:** How did the main character change or “grow up” in the book? Include at least 3 examples from the text to support your thinking.

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1. **Apply to your life:** What did you learn about yourself from this book, or the character’s “coming of age?” Use at least one direct quote from the text to support your thinking.

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