**Character Analysis:** Use the graphic organizer to describe the main characters’ personality traits and examples from the text to back up your choices. Make sure you have a variety of traits and examples.

**Character Trait:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Character Trait:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Character Trait:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Bud**

**Character Trait:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Character Trait:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Character Trait:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Herman E. Callaway**

**Character Trait:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Character Trait:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Character Trait:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Character of**

**your choice:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Coming of Age:** Use the graphic organizer to record examples of how Bud comes of age. Watch for ways that the he learns important lessons about life or better understand the people around him.

**Example of Coming of Age:**

What the character learned-

**Example of Coming of Age:**

What the character learned-

**Example of Coming of Age:**

What the character learned-

**Coming of Age**

**Example of Coming of Age:**

What the character learned-

**Example of Coming of Age:**

What the character learned-

**Figurative Language:** Use the graphic organizer to record examples of figurative language in the novel. Make sure that your examples come from chapters throughout the entire novel. Look for simile, metaphor, onomatopoeia, hyperbole, personification, sensory imagery, etc.

**Type of Figurative Language:**

Example from text-

**Page # -**

**Type of Figurative Language:**

Example from text-

**Page # -**

**Type of Figurative Language:**

Example from text-

**Page # -**

**Figurative Language**

**Type of Figurative Language:**

Example from text-

**Page # -**

**Type of Figurative Language:**

Example from text-

**Page # -**

**Themes:** Use the graphic organizer to describe the most important themes that occur in the text. Make sure you include examples of how that theme is shown in multiple ways throughout the text.

**Theme: FAMILY**

Example -

Example -

Example -

Message of the author about this theme-

**Theme: Courage**

Example -

Example -

Example -

Message of the author about this theme-

**Change in Understanding:** As the children in the novel come of age, they begin to have a better understanding of several characters in the novel. Use the graphic organizer to describe the way the children’s’ understanding matures over time.

**:**

How the children view Mrs. Dubose at the beginning of the novel –

How the children view Mrs. Dubose at the end of the novel -

**Herman E. Callaway :**

How the Bud views Herman at the when he 1st meets him -

How the Bud vies Hemran at the end of the novel -

**The Community :**

How the children view their community at the beginning of the novel -

How the children view their community at the end of the novel -

**A Change**

**in**

**Understanding**

**:**

How the children view Atticus at the beginning of the novel -

How the children view Atticus at the end of the novel -