**Intro to Trickster Tales (Day 1)**

**Common Core Standard:**

RF.5.4. Read with sufficient accuracy and fluency to support comprehension.

* + Read grade-level text with purpose and understanding.
	+ Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.
	+ Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**Student Objective:**

* Students will learn the characteristics of a trickster tale.

**Materials Needed:**

* <http://youtu.be/Qq6ds0GltzQ> Anansi video on youtube (9 minutes)
* **Class set of** *Why Anansi Owns Every Story(page15-18)*
* **Anchor Chart** (see below)
* **Chart Paper to track characteristics of story** (See attached file of Characteristics of Trickster Tales)

**Anchor Characteristics of Trickster Tales**

**There are several elements that a Trickster Tale must have:**

* A clever animal or person who plays a trick on other characters.
* The trickster has one or two main characteristics, such as greediness or boastfulness.
* One of the characters has a problem to solve.
* The language sounds as if someone were telling the tale out loud.
* The plot moves fast and the ending comes quickly.
* There is a moral, or lesson, to learn OR it explains nature to explain the EXISTENCE of something in nature

**Lesson:**

 Introduction:

* Watch the video clip of Anansi the Spider Story (9 minutes)

 Lesson:

* Talk about the story parts, which will lead to the characteristics of a trickster tale.
* Discuss the different characteristics we will see in most trickster tales (see page 3)
* Now read the story *Anansi Owns Every Story*, aloud or individually, and chart the characteristics as a class

**Compare and Contrast Trickster Tale** (Day 2)

**Common Core Standard:**

RF.5.4. Read with sufficient accuracy and fluency to support comprehension.

* + Read grade-level text with purpose and understanding.
	+ Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.
	+ Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
* RL.5.9. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
* SL.5.2 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

**Student Objective:**

* Students will identify characteristics of Trickster Tales. Students will compare two different versions of the Raven trickster tale.

**Materials Needed:**

* *Raven: A Trickster Tale from the Pacific Northwest* (Read Aloud)
* Class set of *The Raven Steals the Light* (page 109)
* Parts of Trickster Tales ½ sheet (each student needs two/ or one whole sheet)
* One compare and contrast form for every pair/ group of students

**Lesson:**

Introduction:

* Review characteristics of Trickster tales.
* Show the cover of the picture book *Raven*. Make predictions about what they might see in the book.

Guided Practice

* Read *Raven: A Trickster Tale for the Pacific Northwest* and have students fill out chart on the story as you read. Discuss as you read. Have students fill out ½ of the Parts of Trickster tales.

Independent Practice/ Group Practice

* Divide the students into pairs or groups and have them read *The Raven Steals the Light* (page 109). Have each group complete the characteristics of the story on the other half of the parts for the trickster tale sheet.
* In groups, have students compare and contrast the two stories. Each group will complete one comparison chart.

A**ssessment of Trickster Tale** (Day 3)

* **W.5.1:** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
* **RF.5.4.** Read with sufficient accuracy and fluency to support comprehension.
	+ Read grade-level text with purpose and understanding.
	+ Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.
	+ Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**Student objective:**

 Student will demonstrate comprehension of the text by answer questions and an open response.

**Materials Needed:**

* Class set of *The Raven Steals the Light* (page 109)
* Class set of MC/ OR questions

Answers:

1. B (purpose of this story was to explain the sun in the sky)
2. D
3. C
4. C

Open Response Example:

* Sneaky
	+ Turn himself into dirt
	+ Stole the sun (glittery, glowy, gleaming balls)
	+ Turned himself into a full raven

**Raven Steals the Light**

Multiple Choice and Open Response

*Please answer on your own paper.*

1. What is the purpose of the story *Raven Steals the Light*?
	1. To entertain
	2. To explain
	3. To inform
	4. To persuade
2. On page 110, the author tales about the, “*glowing, gleaming balls*.” Based on the passage, what is the best definition of **gleaming**?
	1. Polished
	2. Flashing
	3. Dull
	4. Shining

**Open Response:**

 What is one word to describe Raven? Give three pieces of evidence from the text to support your opinion.

1. To learn more about the Northwest Pacific where would you look in the library?
	1. In the dictionary
	2. in the fiction section under N
	3. In the nonfiction geography section
	4. In the thesaurus
2. What is the one bird part that Raven was born with?
	1. Beak
	2. Wings
	3. Tail
	4. Webbed feet

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parts of a Trickster Tale**

|  |  |
| --- | --- |
| Title |  |
| Setting |  |
| Animals (What characteristics do the animals have?) |  |
| Events |  |
| Trick |  |
| Story Purpose |  |

**Compare and Contrast Trickster Tales**

Purpose of the Trickster Tale:

Title:

Title

**Alike**

**Differences**