**Compare and Contrast**

I can compare and contrast characters and stories

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| --- |
| Rate my ability: Before 4 3 2 1 After 4 3 2 1 Effort 4 3 2 1 |

* The first step in comparing and contrasting is deciding what categories you will use.
* Think about your characters and choose categories that will help you describe the characters in a way that will help the reader get to know them.
* List the category in the center of the chart, and then begin adding information about each character. If you don’t have info for one of the characters for the category, then it is NOT a good category to use

**EXAMPLE**

|  |  |  |
| --- | --- | --- |
| Character: | **Category** | Character: |
|  | Gender |  |
|  | Hair color |  |
|  | Character traits to describe |  |
|  | family |  |
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* Then, you use a graphic organizer to help you show your information in an easy to understand way.
* You do NOT have to use ALL of the information you listed on the chart if it does not help describe your characters
* If you find additional information that is beneficial after you finish the category work, you can add it to the graphic organizer.

**Example Graphic Organizer:**

**Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Same Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Compare and Contrast**

**Compare and Contrast:** I can compare and contrast characters

|  |
| --- |
| Rate my ability: Before 4 3 2 1 After 4 3 2 1 Effort 4 3 2 1 |

* The first step in comparing and contrasting is deciding what \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you will use.
* Think about your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and choose categories that will help you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the characters in a way that will help the reader \_\_\_\_\_\_\_\_\_\_\_\_.
* List the category in the \_\_\_\_\_\_\_ of the chart, and then begin adding information about \_\_\_\_\_\_\_\_\_\_\_ character. If you don’t have info for one of the characters for the category, then it is \_\_\_\_\_\_\_\_\_ a good category to use.

**Class EXAMPLE**

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| Character: Paperboy | **Category** | Character: Tacky |
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* Then, you use a \_\_\_\_\_\_\_\_\_\_\_\_ organizer to help you show your information in an easy to understand way. **Be sure contrast items line up on both sides (boy/girl, short/tall, NOT: boy/tall)**
* You do \_\_\_\_\_\_ have to use ALL of the information you listed on the chart if it does not help describe your characters.
* If you find additional information that is \_\_\_\_\_\_\_\_\_\_\_\_ after you finish the category work, you can \_\_\_\_\_\_\_\_\_\_ it to the graphic organizer.

**Example Graphic Organizer:**

**Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Same Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Unit 2: Compare/Contrast Character Assignment

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Number: \_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

1. Decide what categories you will use. Choose categories that make sense.
2. List the category in the center of the chart, and then begin adding information about each character on either side. *(Remember: If you don’t have info for one of the characters for the category, then it is NOT a good category to use)*
3. Once you have filled in the chart, transfer the information you decide to use to the Venn diagram below. *(Remember: You do NOT have to use ALL of the information you listed on the chart if it does not help describe your characters).* **Be sure contrast items line up on both sides (boy/girl, short/tall, NOT: boy/tall)**
4. If you find additional information that is beneficial after you finish the category work, you can add it to the graphic organizer.

**Character Comparison**

|  |  |  |
| --- | --- | --- |
| Character: | **Category** | Character: Arduino (The Apprentice) |
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**Graphic Organizer:**

**My Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *Same*  **Character:** *Arduino (The Apprentice)*

**Compare/Contrast Planning for my Historical Fiction project**

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| --- | --- | --- |
| Character: | **Category** | Character: |
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