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| Lesson (Day 6): checking for understanding of RL.5.2  At this point, students have worked with the poem for fluency and comprehension for a little over a week. | |
| Standard:. RL.5.2 Determine a *theme* of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem *reflects* upon a topic; *summarize* the text. | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G  The goal of our lesson is to relate the theme, reflection and summary of the poem Honeybees. |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | A  Have students read the poem by choosing a reader to represent. |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | N  Remind students of the handout they completed with We are the Ship where they looked at the theme, reflection and summary of the text.   * The theme of a story or poem is not the **subject,**(ex: Negro Baseball) but rather the meaning or message it portrays (bravery, courage, standing up for what you believe in) * Orally discuss the theme of the poem, how the narrator reflects, and a summary of the text. * Ask students to talk about what would happen to the poem if one of the readers was taken out (Reader 1 or Reader 2) |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | A   * Students will individually fill out the handout; teachers will score students |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G  Our learning goal was for you to determine the theme, reflection and summary of the poem Honeybees. |