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| Lesson: (Day 4) Reflection We are the Ship/ HoneybeesDay 3 was spent on theme, using prezi available on the teacher created website. Day 5 was spent on reviewing how to write a summary; all done with We are the Ship |
| Standard:**RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. |
| Goal(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | GI can determine how the writer/speaker reflects on a topic |
| Access Prior Knowledge(6) Nonlinguistic Representations(7) Cooperative Learning(10) Cues, Questions and Advance Organizers | A: * ask students about Facebook, Instagram; why do your parents put pictures on there? When do they share pictures?
* Share picture of boys*; I was reflecting on when P was a baby, so I used this picture to share with family.* Other ways besides pictures? Video/share video clip of Isabella;
* People reflect in different ways
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| New Information(3) Summarizing and Note Taking (5) Homework and Practice(11) Teaching Specific Types of Knowledge | N When a speaker/narrator reflects, it is showing that person’s feelings, thoughts, point of view* Listen to a passage from We are the Ship ( teacher reads pre-selected passage from the text that shows the writer reflecting on a memory from a game)
* How did the write reflect in this text? What other ways did he get you to understand what life was like when he played baseball? (illustrations, stories, history, facts)
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| Application(2) Identifying Similarities and Differences(9) Generating and Testing Hypotheses(10) Cues, Questions and Advance Organizers | AWith a partner, or your table; discuss the ways the writer reflected and which method helped you understand the story? Could you have had the same understanding if there weren’t pictures, stories or facts shared? Fill in your sheet the ways the writer reflected. |
| Generalize(8) Setting Objectives and Providing Feedback(4) Reinforcing effort and Providing Recognition | GThe goal today was to have you understand how a writer reflects to give you a better understanding of the text. |