



# Inventive Thinking

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.

| Sorts                               | Examples   |  |  |   | Unit Examples                |
|-------------------------------------|--|--|--|---|------------------------------|
| <b>Agents and Comparatives</b>      | <b><u>People who do things</u></b><br>dancer<br>beggar<br>farmer<br>writer | <b><u>Words used to compare</u></b><br>bigger<br>smaller<br>older<br>younger |  |   | <b>jockey</b> – poem, “Time” |
| <b>Final Unaccented Syllables</b>   | <b><u>-en</u></b><br>broken<br>heaven<br>stolen<br>eleven                  | <b><u>-on</u></b><br>cotton<br>ribbon<br>mission<br>gallon                   | <b><u>-ain</u></b><br>mountain<br>fountain<br>bargain<br>curtain | <b><u>-in</u></b><br>cousin<br>cabin<br>napkin<br>penguin |                              |
| <b>Unaccented Initial Syllables</b> | <b><u>a-</u></b><br>again<br>among<br>against<br>another                   | <b><u>de-</u></b><br>debate<br>depend<br>degree<br>defend                    | <b><u>be-</u></b><br>beyond<br>because<br>begun<br>because       |   |                              |
| <b>Sound of K</b>                   | <b><u>-ck</u></b><br>shock<br>quick<br>hammock<br>attack                   | <b><u>-ck-</u></b><br>chicken<br>buckle<br>pickle<br>pocket                  | <b><u>-ic</u></b><br>magic<br>attic<br>metric<br>fabric          | <b><u>-x</u></b><br>relax<br>index<br>perplex<br>complex  |                              |

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012  
Common Core Curriculum Maps, [www.commoncore.org](http://www.commoncore.org)