



Playing with Words

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples				Unit Examples
Final Unaccented syllables	<u>vc-le</u> title cable table bridle rifle	<u>vcc-le</u> (doublet) little apple paddle battle	<u>vcc-le</u> simple tremble muscle handle		
Unaccented final syllables spelled le/el/al/il	<u>-le</u> cattle saddle couple	<u>-el</u> model cancel angel	<u>-al</u> final metal special journal	<u>-il</u> April evil fragile pencil	cruel, single – poem, “Casey at the Bat” dollar, center, entitle- script, “Who’s On First” eternal – poem, “Casey at the Bat”
Final Unaccented Syllable (ər = er/or/ar)	<u>-er</u> spider rather weather flower father	<u>-or</u> color flavor rumor tractor	<u>-ar</u> collar sugar dollar		leather – poem, “Casey at the Bat”

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org