Standard:

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

DAY 2

|  |  |
| --- | --- |
| Goal:Reinforce Effort and Provide RecognitionSetting Objectives and Providing Feedback | I can summarize the text. |
| APK:[Nonlinguistic Representations](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192388&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Cooperative Learning](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192389&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Cues, Questions, Advance Organizers](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192398&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)     | Look at the Main Idea/Details Summary Frame in your interactive notebooks. Tell a partner the steps to summarize informational text. |
| New Information:[Summarizing and Note Taking](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192344&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Homework and Practice](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192387&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) | Remember… when you are summarizing informational text, you need to be concise and tell the main idea (big picture) and the most important details that the author uses to support the main idea. |
| Apply Knowledge:[Identifying Similarities and Differences](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192342&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Generating and Testing Hypotheses](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192397&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43)[Cues, Questions, Advance Organizers](http://curriculum.rogersschools.net/modules/groups/group_pages.phtml?gid=1351594&nid=192398&sessionid=1ca490f0ddfff9d98c4d92bf226dfb43) | With a partner, read “Why Do I Have to Sleep?” on page 26 of of I Wonder Why I Blink and Other Questions About My Body by Brigid Avison. Complete a Main Idea/Details Summary Frame with your partner, including the main idea and three supporting details from the text. |
| Revisit Goal:Reinforce Effort and Provide RecognitionSetting Objectives and Providing Feedback | I can summarize the text. |