

Tales of the Heart

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples				Unit Examples
Vowel Patterns in accented syllables: Accent in 1 st Syllable	long a vcv baby nation vapor skater	long a rainbow raisin railroad daisy	short a vcv wagon cabin planet magic	ar/air artist marble garden party stairway airport dairy prairie	faint, takes-poem, "Humanity" waved, tardy, startled-poem, "On the Way to School" cane, babies-poem, "They Were My People" stay-poem, "The Perfect Friend" grace-poem, "Monday's Child is Fair of Face"
Vowel Patterns in accented syllables: Accent in 1 st Syllable	long e vcv even female zebra legal	long e needle freezer breezy easy easel season	short e vcv medal metal seven clever	er/eer/ear person perfect eerie cheerful fearful clearly nearby	clear-poem, "Humanity" peek, leaf, sneaky- poem, "On The Way To School" weeding, were-poem, "They Were My People" dreams-poem, "Dreams" everything, reached, weakness-poem, "The Perfect Friend"
Vowel Patterns in accented syllables: Accent in 1 st Syllable	long i vcv pilot silent minus icy idol	long i ninety driveway iceberg higher nightmare	short i vcv finish limit river lizard	ir,ire,y=/i/ thirty firmly firefly tiresome typist dryer	blind, gives, life-poem, "Humanity" spider-poem, "On the Way to School" tight-poem, "The Drum" blithe-poem, "Monday's Child is Fair of Face" tired, shrivel, fireflies- poem, "Some People"

Many resources were utilized in the creation of this document, including, but not limited to:

<u>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</u> (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012 <u>Common Core Curriculum Maps</u>, www.commoncore.org