Whole Group

Based on Common Core Curriculum Units (CCCU)
90 minutes

Focus: Rich content using grade level standards and text.

Read Aloud
(CCCU)

Shared Reading
All students have access to grade level text

Word Study Spelling

Writing
(Based on Grade Level Standards)
60 minutes

Focus:
Independent work with the Common Core State Standards

Quick Writes

Focus Lessons

OR

Writer's Workshop

Suggested Minutes

Literacy– 210 min.

- Whole Group– 90 min.
- Small Group– 60 min.
- Writing– 60 min.

Math– 90 min.

Science/Social Studies– 30 min.

***Additional Science/Social Studies minutes may be integrated into Literacy and Math.**

Activity– 40 min.

Lunch/Recess– 50 min.

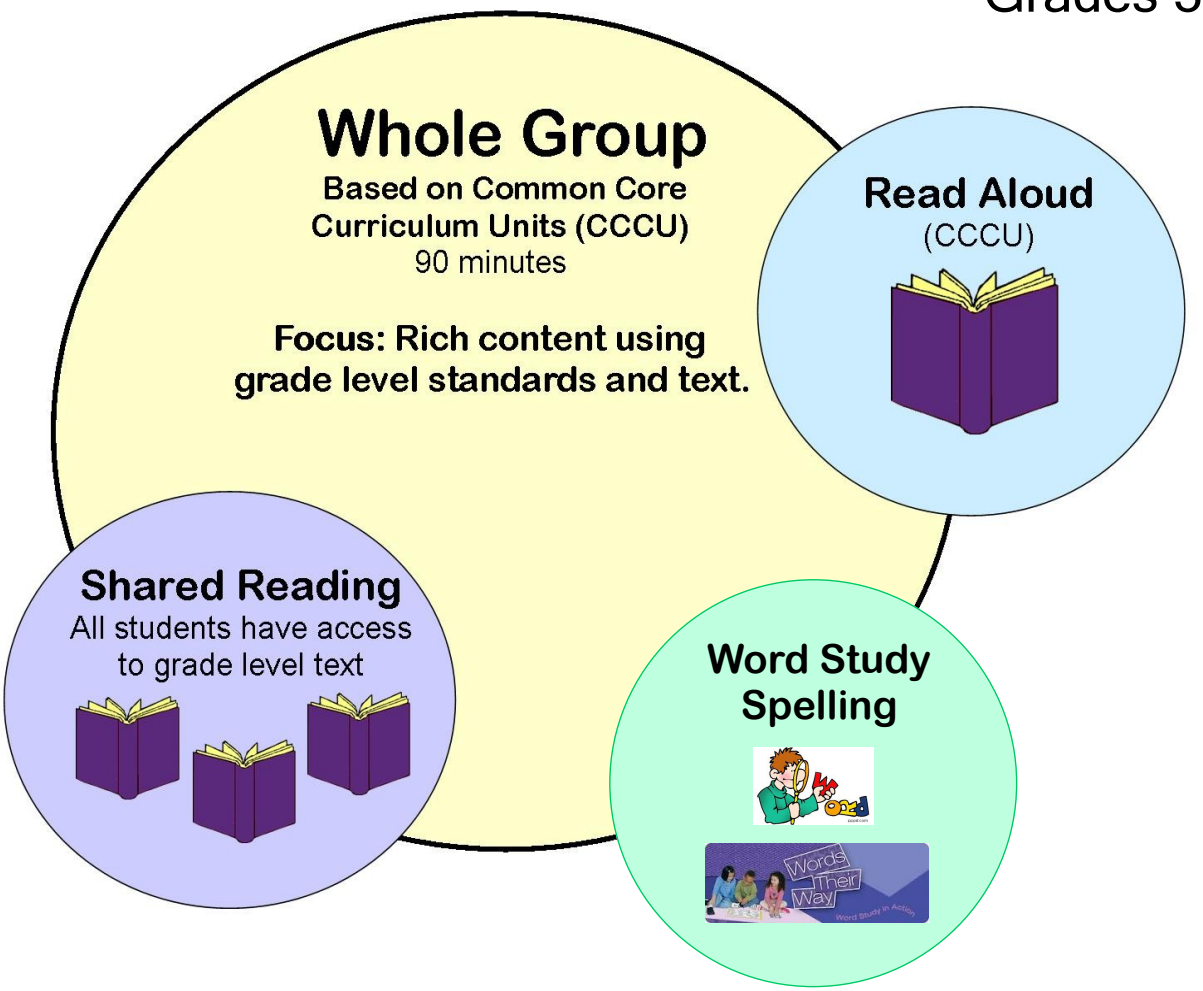
Data Driven Small Group and Independent Practice
60 minutes
Focus: *Student Needs*

Independent Practice
- *SuccessMaker*
- Work Stations
- Independent Reading

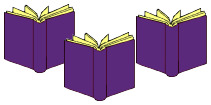
Small Group
- Scaffolding with grade level text
- Skills and Strategies
  - Fluency
  - Comprehension
  - Vocabulary
  - Phonemic Awareness
  - Phonics

*Intervention with instructional level text if needed.

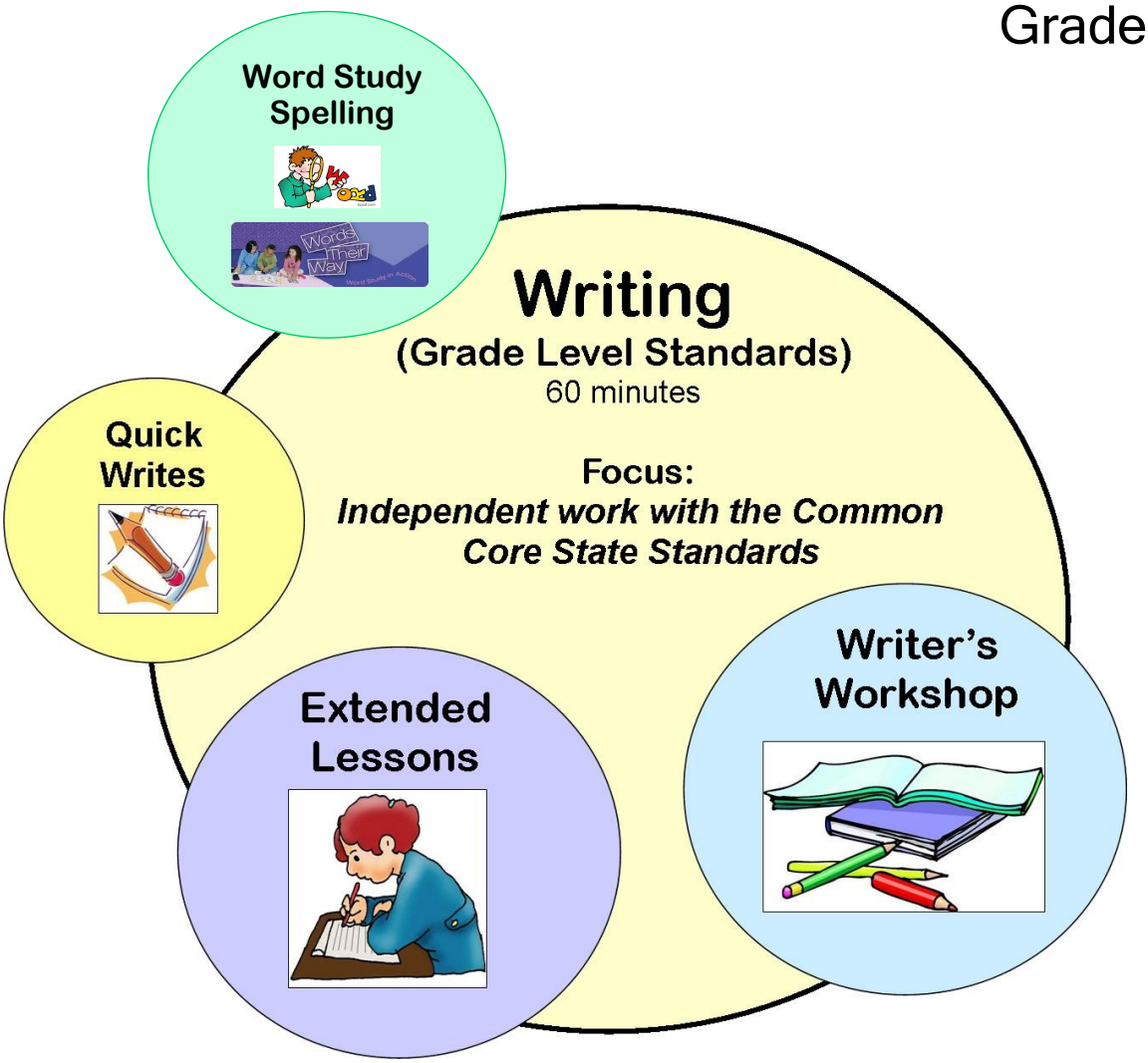
This document is one example of how instruction can be divided to include all components of literacy. It is fluid in contrast to a block schedule.



Whole Group Literacy Instruction can be organized in any sequence that best meets student needs and class schedule.

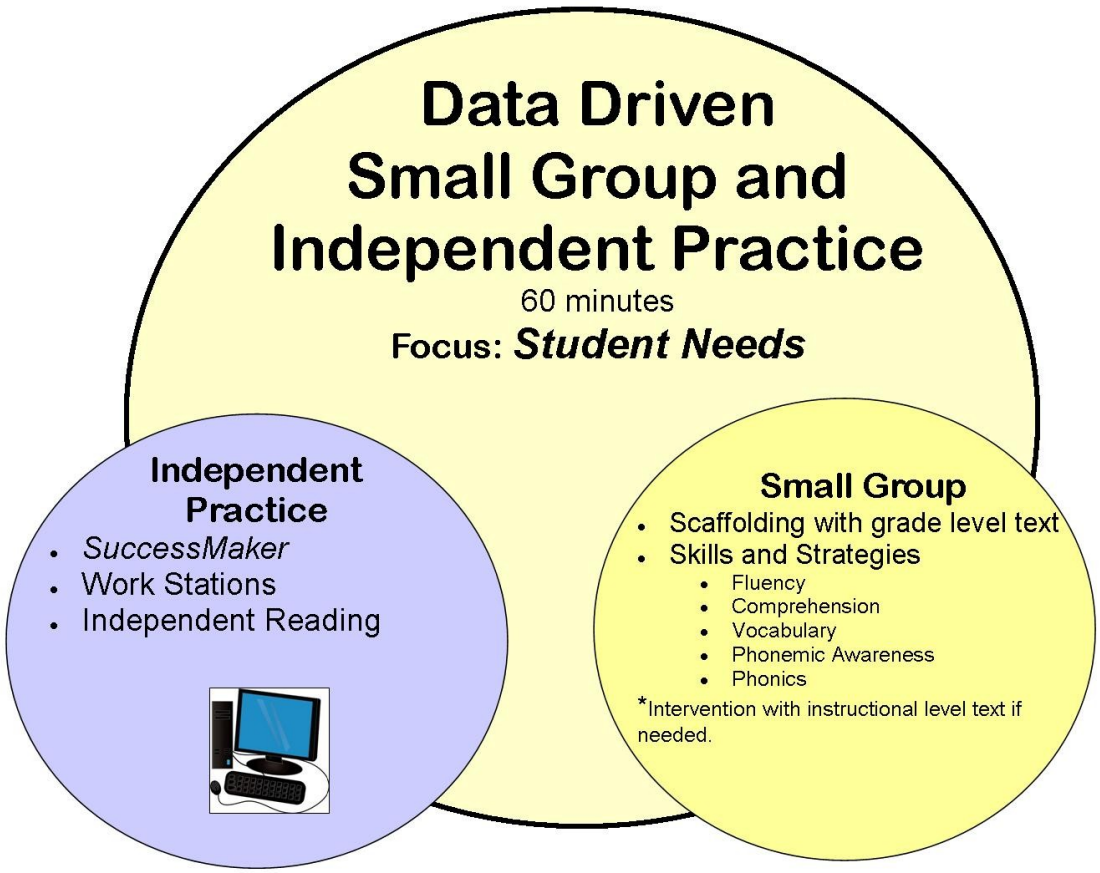
	Read Aloud **1 text** A planned oral reading of a book or print excerpt ,usually related to a theme or topic of study	**Examples:** Exemplar Text Picture Book Chapter Book Poem
	**Shared Reading** **All students have access to the same text** An interactive reading experience that occurs when students join in or share the reading of a text with guidance and support from the teacher	**Examples:** Multiple copies of the same text Digital text (LCD projection) Poems Speeches Excerpts of Texts
 	Word Study **Spelling** **Phonics** **Vocabulary** **Spelling**	**Examples:** Word Sorts • Words Their Way • Word Journeys Explicit Vocabulary Instruction • Text Talks • Content Vocabulary

Grades 3-5



Writing Instruction can be organized in any sequence that best meets student needs and class schedule.

	Writer's Workshop Mini– Lesson Writing/Conferring Sharing	**Examples:** Write Tools Units of Study for Writing (Calkins) Mentor texts
	Extended Lessons • Frontloading Lessons • Mechanics/Grammar • Language	**Examples:** Write Tools
	Quick Writes A five to seven minute writing opportunity for students to write in response to a prompt that sparks an idea.	**Example Prompts:** YouTube clips Images Music/Songs Stories Poems
	Word Study **Spelling** **Phonics** **Vocabulary** **Spelling**	**Examples:** Word Sorts • Words Their Way • Word Journeys Explicit Vocabulary Instruction • Text Talks • Content Vocabulary



Small Group Literacy Instruction can be organized in any sequence that best meets student needs and class schedule.

Small Group **Lessons are based on student data** The teacher provides support for small groups of readers as they learn to use various reading strategies. The teacher also scaffolds readers as they interact with grade level text.	**Examples:** Multiple copies of grade level texts Multiple copies of excerpts of exemplar texts
Independent Practice Opportunities for students to practice skills at an independent level.	**Examples:** Work Stations *SuccessMaker* Independent Reading