After reading the ReadWorks.org passages titled “US Presidents: Abraham Lincoln” and “Winning the Vote,” give students the following Research Simulation Prompt:

***Your class has been studying about the ways people stand up for what they think is right. Using information from the articles, compare and contrast the ways Abraham Lincoln and women in the suffrage movement stood up for what they believed was right. Use information from both passages to support your answer.***

These passages can be found either at readworks.org or linked to the Unit 4 page on RPS Teacher Created Resources. If students have previously read and given time to study the passages, allow 30-45 minutes for this writing task. If students have not previously read and studied the passages, additional time should be given for reading, comprehending, and possibly discussing passages.

The following standards could be scored following this assessment:

* RI.3.3 Describe the relationship between **a series of historical events**, ~~scientific ideas or concepts, or steps in technical procedures in a text,~~ using language that pertains to time, sequence, and cause/effect
* RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.
* W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons (and/or specific sub standards)
* W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (and/or specific sub standards)