



Stories Worth Telling Again and Again

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Sorts	Examples				Unit Examples
Diphthongs and other ambiguous vowels <i>oo = u, oo</i>	<u>oo</u> fool noon tool cool	<u>oo</u> hood wool foot stood	<u>oddball</u> could would should		room- poem, "By Myself" too- poem, "Nani" goose, took- poem, "You Are Old, Father William"
Diphthongs and other ambiguous vowels <i>aw, au</i>	<u>aw</u> awkward hawk lawn draw	<u>au</u> launch fault taught haul	<u>oddball</u> laugh		caught- poem, "The Telephone" law, jaw, jaws, awfully- poem, "You Are Old, Father William"
Diphthongs and other ambiguous vowels <i>wa, al, ou</i>	<u>wa</u> walk wasp wand swap	<u>al</u> calm almost stall also	<u>ou</u> round fought cough bought		all, thought- poem, "The Telephone" watch, albondigas- poem, "Nani" altered- poem, "You Are Old, Father William"
Diphthongs and other ambiguous vowels <i>ou, ow</i>	<u>ou</u> pound south shout mouth	<u>ow</u> owl, growl frown crown	<u>oddball</u> tough rough grown		brown- poem, "By Myself" hour, flower, bowed, aloud- poem, "The Telephone"
Adding s/es to a base word	<u>s</u> books Grandparents trips needs	<u>es</u> dishes foxes mixes dresses			cordons, wings, reaches- poem, "Your World" eyes, toys- poem, "By Myself" serves, insides- poem, "Nani"
Contractions <i>not, is, have, & will</i>	<u>not</u> couldn't wouldn't aren't weren't	<u>is</u> who's there's here's where's	<u>have</u> could've would've should've might've	<u>will</u> they'll who'll she'll that'll	don't- poem, "You Are Old, Father William" didn't- poem, "Your World"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org

5/24/2012