

<b>3<sup>rd</sup> Grade Units</b>		<b>Summary</b>	<b>Essential Questions</b>	<b>Exemplar Texts</b> From Appendix B of the Common Core State Standards
	<b>Unit 1</b> Stories Worth Telling Again and Again	<b>6 week unit</b>  Students read stories that are worth telling and retelling.	<i>Why do we hand stories down to the next generation?</i>	<b>Stories</b> <i>The Stories Julian Tells</i> , Ann Cameron <i>Tops &amp; Bottoms</i> , Janet Stevens <b>Poems</b> "Grandpa's Stories", Langston Hughes <b>Poems (Read Aloud)</b> "Your World", Georgia Douglas Johnson <b>Informational Books (Read Aloud)</b> <i>Throw your Tooth on the Roof</i> , Beeler and Karas
	<b>Unit 2</b> Inspired by the Sea	<b>6 week unit</b>  Students read stories, poetry, and informational texts that are inspired by a love of or a curiosity about the sea.	<i>Why does the sea inspire writers?</i>	<b>Stories</b> <i>Sarah, Plain and Tall</i> , Patricia MacLachlan <i>The Storm</i> , Cynthia Rylant <i>The Raft</i> , Jim LaMarche <i>Amos &amp; Boris</i> , William Steig <b>Poems (Read Aloud)</b> "The Jumblies", Edward Lear <b>Informational Books (Read Aloud)</b> <i>A Drop of Water</i> , Walter Wick
	<b>Unit 3</b> Creative, Inventive and Notable People	<b>6 week unit</b>  Students read biographies about musicians, artists, and inventors of the early twentieth century.	<i>How are the words creative and inventive similar?</i>  <i>How are they different?</i>	<b>Stories (Read Aloud)</b> <i>The Sign Painter</i> , Allen Say <b>Informational Books (Read Aloud)</b> <i>The Museum Book</i> , Mark & Holland <i>Ah, Music!</i> , Alike

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	<p><b>Unit 4</b> The People, the Preamble, and the Presidents</p>	<p><b>6 week unit</b></p> <p>Students read about the people, the Preamble (to the Constitution), and the presidents of the United States.</p>	<p><i>Why is it important to choose words carefully?</i></p>	<p><b>Informational Books</b> <i>So You Want to Be President?</i>, St. George &amp; Small <i>14 Cows for America</i>, Deedy, Gonzalez, Naiyomah</p>
	<p><b>Unit 5</b> A Feast of Words on a Planet called Earth- and Beyond</p>	<p><b>6 week unit</b></p> <p>Students read stories, poems, and informational text full of rich language, a "feast of words."</p>	<p><i>What makes a word or phrase the "right" word or phrase?</i></p>	<p><b>Stories (Read Aloud)</b> <i>The Search for Delicious</i>, Natalie Babbitt <b>Poems</b> <i>"Eating While Reading"</i>, Gary Soto <b>Informational Books</b> <i>A Medieval Feast</i>, Ailiki <i>Moonshot</i>, Brain Floca</p>
	<p><b>Unit 6</b> Fantastic Adventures with Dragons, Gods, and Giants</p>	<p><b>6 week unit</b></p> <p>Students read fantasies, adventure poetry, mythology, and informational texts about ancient Greece and ancient Rome.</p>	<p><i>Why is it important to know mythology?</i></p>	<p><b>Informational Books</b> <i>Boy, Were We Wrong About Dinosaurs!</i>, Kudlinski &amp; Schindler</p>