Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_

**Second Grade**

**Narrative Writing Rubric**

I canwrite narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

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| --- | --- | --- | --- | --- |
|  | Beginning (1) | Almost There (2) | Got It-Wow! (3) | Comments |
| Introduction | I have not introduced an event or short sequence of events. | I have briefly introduced an event or sequence of events. | I have written an introduction about an event or short sequence of events. |  |
| Dialogue and Details | I have not used dialogue or details. | I have used some dialogue and/or details. | I have used dialogue and details to describe the actions, thoughts, and feelings of the characters. |  |
| Linking Words  (Temporal) | I have used no linking words or phrases. | I have used a few linking words or phrases but not all events are linked together. | I have used linking words and phrases to link all events together in correct sequence. |  |
| Closure | I have no closure, my story just stops. | I have a conclusion that doesn’t provide closure. | I have a conclusion that provides closure. |  |

(adapted from the Jordan School District)