

A Season for Chapters

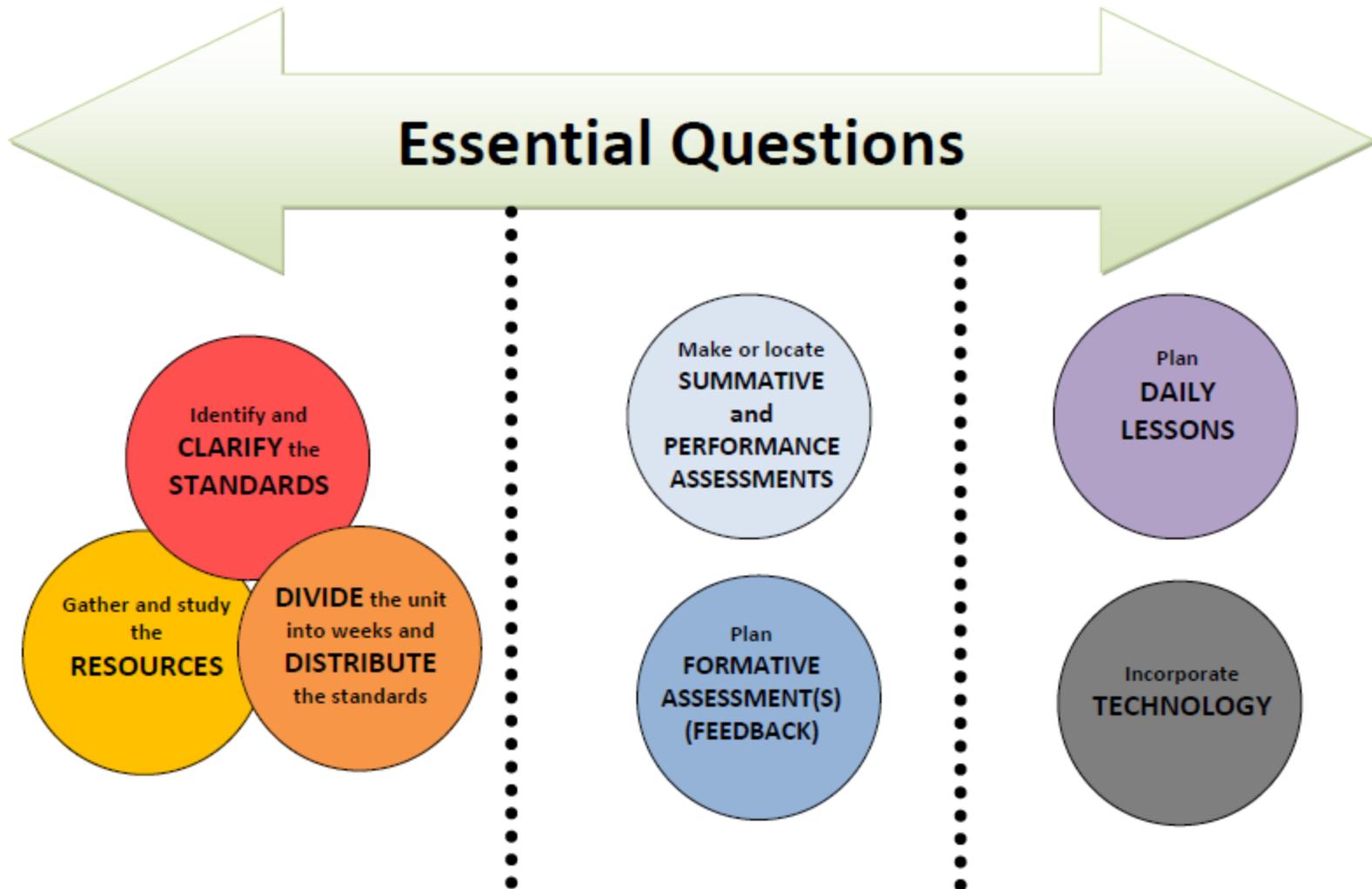
2nd Grade Unit 1



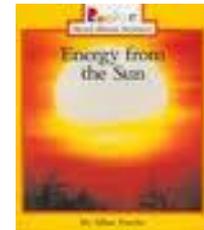
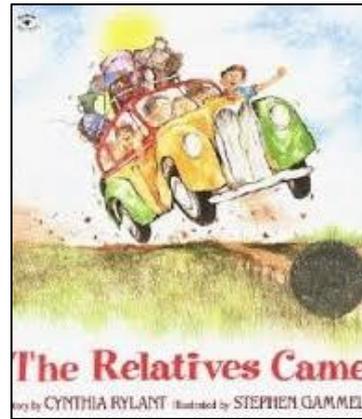
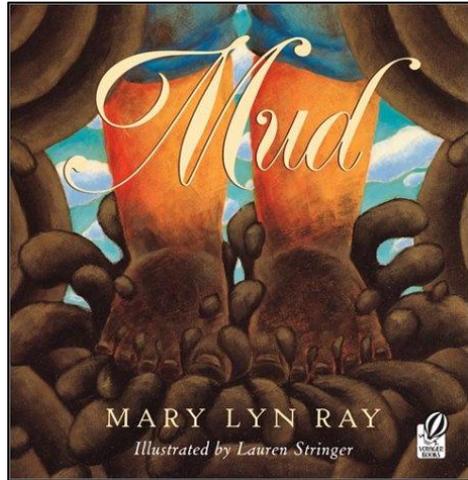
Unit Planning Team-

Deborah Goff (OW), Lori Ness (BV), Jenifer Pastore (BV), Tina Smith (LW),
Kerri Wells (LW), Maribeth Williams (OW)

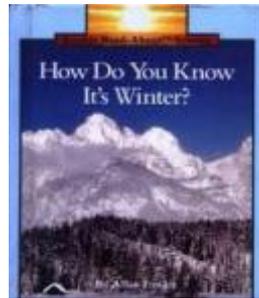
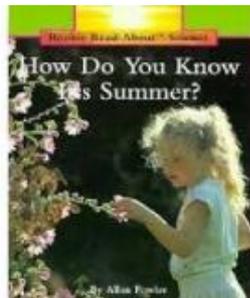
Backward Unit Planning 1.0



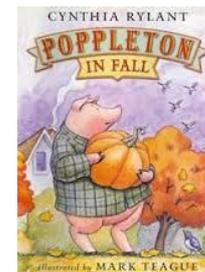
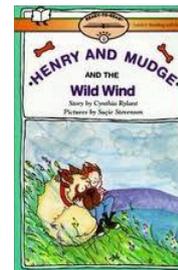
New Texts



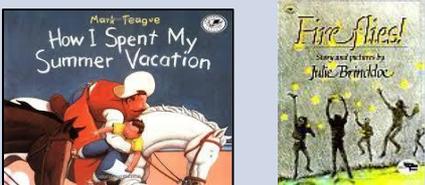
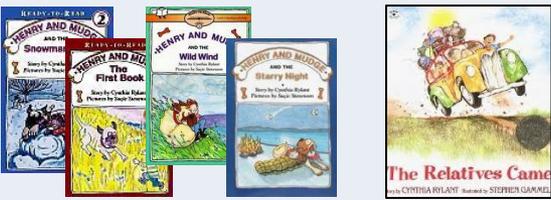
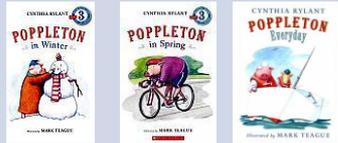
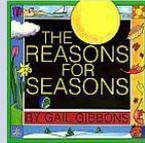
1 copy for sets
3 & 4

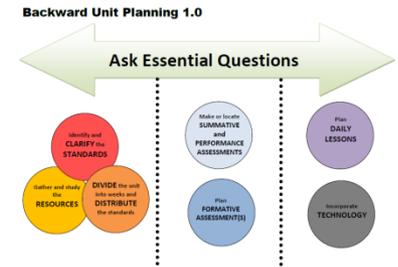


14 copies for sets
3 & 4



14 copies

Week	Standards	Texts
1	<ul style="list-style-type: none"> •Describe the overall structure of a story (RL.2.5) •Describe how words supply rhythm and meaning (RL.2.4) •Write to recount (W.2.3) 	
2	<ul style="list-style-type: none"> •Ask and answer questions (RI.2.1) •Describe the overall structure of a story (RL.2.5) •Describe how words supply rhythm and meaning (RL.2.4) •Write to recount (W.2.3) 	
3	<ul style="list-style-type: none"> •Ask and answer questions (RI.2.1) •Describe the overall structure of a story (RL.2.5) •Write to recount (W.2.3) 	
4	<ul style="list-style-type: none"> •Ask and answer question (RI.2.1) •Identify the main topic (RI.2.2) •Participate in shared research (W.2.7) •Recall information (W.2.8) 	
5	<ul style="list-style-type: none"> •Ask and answer question (RI.2.1) •Identify the main topic (RI.2.2) •Participate in shared research (W.2.7) •Recall information (W.2.8) 	
6	<ul style="list-style-type: none"> •Write to state an opinion (W.2.1) 	<p>Texts from weeks 4 & 5</p>



DIVIDE the unit into weeks and **DISTRIBUTE** the standards

Week	Standards	Essential Questions
1	<ul style="list-style-type: none"> •Ask and answer questions (RL.2.1) •Describe the overall structure of a story (RL.2.5) •Describe how words supply rhythm and meaning (RL.2.4) •Write to recount (W.2.3) 	
2	<ul style="list-style-type: none"> •Ask and answer questions (RL.2.1) •Describe the overall structure of a story (RL.2.5) •Describe how words supply rhythm and meaning (RL.2.4) •Write to recount (W.2.3) 	
3	<ul style="list-style-type: none"> •Ask and answer questions (RL.2.1) •Describe the overall structure of a story (RL.2.5) •Write to recount (W.2.3) 	Why is sequence important?
4	<ul style="list-style-type: none"> •Ask and answer questions (RI.2.1) •Identify the main topic (RI.2.2) •Participate in shared research (W.2.7) •Recall information (W.2.8) 	
5	<ul style="list-style-type: none"> •Ask and answer questions (RI.2.1) •Identify the main topic (RI.2.2) •Participate in shared research (W.2.7) •Recall information (W.2.8) 	Why is sequence important?
6	<ul style="list-style-type: none"> •Write to state an opinion (W.2.1) 	

