Since the pages are not numbered, we numbered each two page spread in the top right had corner beginning on the first 2 pages of the story. (The first two pages are considered pg. 1, the second two pages are considered pg.2…)

The Other Side by Jacqueline Woodson

**Questions about illustrations**

Pg. 3 How did Sandra say “No”?

Pg. 4 Why do you think the girls are staring at each other?

Pg. 6 How can you tell she wants to be outside?

Pg. 7 Is she happy or sad?

Pg. 8 Do you think they want to be friends? Why or why not?

Pg. 9 Do you think Clover will climb up on the fence? Why or why not?

Pg. 10 Why do you think they are holding hands?

Pg. 11 How is she showing that she doesn’t care?

Pg. 12 What does Mama do in the morning?

Pg. 13 How do the girls feel about Annie now?

Last page: Do you think the girls are friends now?

**RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.**

G: I can use illustrations to help me understand characters.

APK: What could you learn about SpongeBob from this picture?

<http://4.bp.blogspot.com/-ahAmJQBztcE/TeD7p6-D5_I/AAAAAAAAByQ/5q2wNDX4gNI/s1600/spongebob-jellyfish.jpg>

N: We can gain a lot of information about characters from the illustrations in the book. Oftentimes people forget to look at the illustrations to help them better understand the characters.

Read: The Other Side, projecting the illustrations.

Do the first four questions together.

A: Students answer the remaining questions in their notebooks as the teacher reads the text pausing to ask the questions. (use teacher judgment about how many)

G: I can use illustrations to help me understand characters.