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| **RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.** | **High Yield Strategies** |
| **G****Goal** | I can use the pictures and text to understand the story. | Choose an item. Choose an item.Choose an item. |
| **A****Access Prior Knowledge** | Show students a picture of one of the unit paintings, or a personal picture. Most pictures/paintings tell us a story. As a reader and writer, we can use illustrations to help us have a better understanding of the story.  | Choose an item.Choose an item. Choose an item. |
| **N****New Information** | We are going to read the story, One Green Apple by Eve Bunting. * Take notice of the pictures and how the text and illustrations support each other.
* The illustrations help us to understand the characters, setting and plot of the story.

Read the text, only stopping occasionally to guide students through the story line. Let them enjoy the story. * Let’s think back to our goal….
* Let’s look at pages 12 and 13;
* Show students the section of the picture where the teacher is showing Farah “1 apple” ; don’t show the text.
* Talk at your tables what the teacher is saying to Farah..
* What do you think Farah is thinking? What do you see in the picture that makes you think that?

Now, listen to the text that goes with the picture. * Is this what you and your table talked about?
* The text is supporting the picture.
 | 7. Generating/Testing Hypothesis3. Reinfore Effort/Provide Recognition 9. Cooperative Learning |
| **A****Apply Knowledge** | Now I am going to give you 3 more pictures from the text. * Use the picture and text to answer the questions in the boxes.
* After the questions have been answered, see if students can answer the last question at the bottom of the page on their own. (this is a good way to check for understanding)
 | 2. Summarizing and Note TakingChoose an item. Choose an item. |
| **G****Generalize** |  | Choose an item.Choose an item. Choose an item. |