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| fireflies.png | **RL2.1**  **Who**: relatives  **When**: (infer) “…*when their grapes were nearly purple enough to pick, but not quite*.” (last page) “… *next summer*.”  **Where**: a day and night’s drive from Virginia  **What**: spending several weeks with the relatives, helping, eating, visiting, time together |
| **RL.2.4**  (alliteration)  …*purple enough to pick…*  *…back into our beds that felt too big…*  *… into their soft and silent beds and dreamed about next summer*…  (descriptive language)  … a station wagon that smelled like a real car…  … almost purple grapes…  …their wrinkled Virginia clothes… |
| **RL.2.5**  (introduces) the relatives are coming from Virginia, driving day and night, when the grapes are not quite right, in an old station wagon- beginning tells who, infers when, gives an idea about where |
| **W.2.3** This text could be a model for any of the following components of narrative writing.   * Well elaborated event or sequence of events * Temporal words: So…Then… And finally… Finally… And when they were finally home… * Sense of closure: circular- ends like it begins * Details: You’d have to go through at least four different hugs to get from the kitchen to the front room/some with an arm across one person and a leg across another/crawled back into our beds that felt too big, too quiet |

*Second Grade- Unit 1* **Teaching with** **The Relatives Came** by Cynthia Rylant