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| **2nd Grade - UNIT 6****Literary****How My Parents Learned to Eat** - Text Talk**Tier II**: stationed – assigned to a particular placeBlushed – to become read in the face when you are embarrassed trembled – to be shaky  |  | **2nd Grade - UNIT 6****Literary****Gregory the Terrible Eater** - Text Talk**Tier II:** revolting – very bad to look at ,eat, or smellMunching – to chew in a noisy way Moaned – to make low sounds of pain or pleasure |
| **2nd Grade - UNIT** **READ ALOUD - Literary****The Sweetest Fig**  – Text Talk **Tier II:** admiring – to look up to something; to think highly of someone gazed – to look steadily at something without giving it much attention furious – full of anger |  | **2nd Grade - UNIT 6****READ ALOUD – Literary****Too Many Tamales**  – Text Talk**Tier II:** kneaded – to press, rub, and squeeze with your hands chattered – to talk quickly about unimportant things nudged – to push gently**Other:** *glittered, gasped, confess, plopping* |
| **2nd Grade - UNIT 6****Literary****Thunder Cake**– Text Talk**Tier II:** bellowed – to shout loudlysurveyed – to take a wide look at an entire area jagged – an uneven pointed edge**Other:** *rattled, luscious, strode, creased, scurried, glistening, rumbled, beamed* |  | **2nd Grade - UNIT 6****Literary****Cloudy with a Chance of Meatballs**  – Text Talk**Tier II:** incident – a single event or occurrenceGradual – to happen slowly Abandon – to give up or stop**Other:** *stale, necessities, odd, assorted, sprinkled* |

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| **2nd Grade – Unit 6****READ ALOUD – Literature****The Magic School Bus Inside the Human Body** **Activity/Assessment: RI.2.4**Introduce the book. Remind the students that this book is a fantasy, but contains information that is true. Use this book to introduce the body systems for the informational side of this unit: Skeletal, muscular, digestive, and nervous systems. Begin a chart for each of the body systems to add content learning from other read aloud and student read books. Students can post information from their own reading on a chart by using index cards or post-it notes. |  | **2nd Grade - UNIT 6** **READ ALOUD - Literary** **Everybody Cooks Rice**  **Activity/Assessment: RL.2.2**Introduce the book, which is about a girl who lives in a  diverse neighborhood. She makes a very interesting  discovery about her neighbors when she sees what each  one is cooking. Read the book aloud. After reading, ask  questions such as these:   What do you think the author wanted you to learn in this book? What are the clues from the text that helped you to come to that conclusion?    |
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