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| **2nd Grade - UNIT 6**  **Literary**  **How My Parents Learned to Eat** - Text Talk  **Tier II**: stationed – assigned to a particular place  Blushed – to become read in the face when you are  embarrassed  trembled – to be shaky |  | **2nd Grade - UNIT 6**  **Literary**  **Gregory the Terrible Eater** - Text Talk  **Tier II:** revolting – very bad to look at ,eat, or smell  Munching – to chew in a noisy way  Moaned – to make low sounds of pain or pleasure |
| **2nd Grade - UNIT**  **READ ALOUD - Literary**  **The Sweetest Fig**  – Text Talk  **Tier II:** admiring – to look up to something; to think highly  of someone  gazed – to look steadily at something without giving  it much attention  furious – full of anger |  | **2nd Grade - UNIT 6**  **READ ALOUD – Literary**  **Too Many Tamales**  – Text Talk  **Tier II:** kneaded – to press, rub, and squeeze with your  hands  chattered – to talk quickly about unimportant things  nudged – to push gently  **Other:** *glittered, gasped, confess, plopping* |
| **2nd Grade - UNIT 6**  **Literary**  **Thunder Cake**– Text Talk  **Tier II:** bellowed – to shout loudly  surveyed – to take a wide look at an entire area  jagged – an uneven pointed edge  **Other:** *rattled, luscious, strode, creased, scurried, glistening, rumbled, beamed* |  | **2nd Grade - UNIT 6**  **Literary**  **Cloudy with a Chance of Meatballs**  – Text Talk  **Tier II:** incident – a single event or occurrence  Gradual – to happen slowly  Abandon – to give up or stop  **Other:** *stale, necessities, odd, assorted, sprinkled* |

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| **2nd Grade – Unit 6**  **READ ALOUD – Literature**  **The Magic School Bus Inside the Human Body**  **Activity/Assessment: RI.2.4**  Introduce the book. Remind the students that this book is a fantasy, but contains information that is true. Use this book to introduce the body systems for the informational side of this unit: Skeletal, muscular, digestive, and nervous systems. Begin a chart for each of the body systems to add content learning from other read aloud and student read books. Students can post information from their own reading on a chart by using index cards or post-it notes. |  | **2nd Grade - UNIT 6**  **READ ALOUD - Literary**  **Everybody Cooks Rice**    **Activity/Assessment: RL.2.2**  Introduce the book, which is about a girl who lives in a  diverse neighborhood. She makes a very interesting  discovery about her neighbors when she sees what each  one is cooking. Read the book aloud. After reading, ask  questions such as these:    What do you think the author wanted you to learn in this  book?  What are the clues from the text that helped you to come to  that conclusion? |
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