



Life Lessons

1st Grade Unit 3



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Essential Questions

Identify and
CLARIFY the
STANDARDS

Gather and study
the
RESOURCES

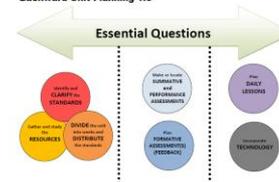
DIVIDE the unit
into weeks and
DISTRIBUTE
the standards

Make or locate
SUMMATIVE
and
PERFORMANCE
ASSESSMENTS

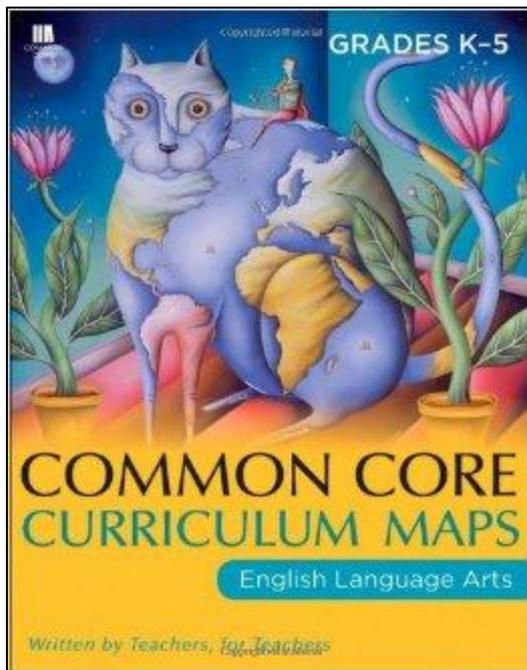
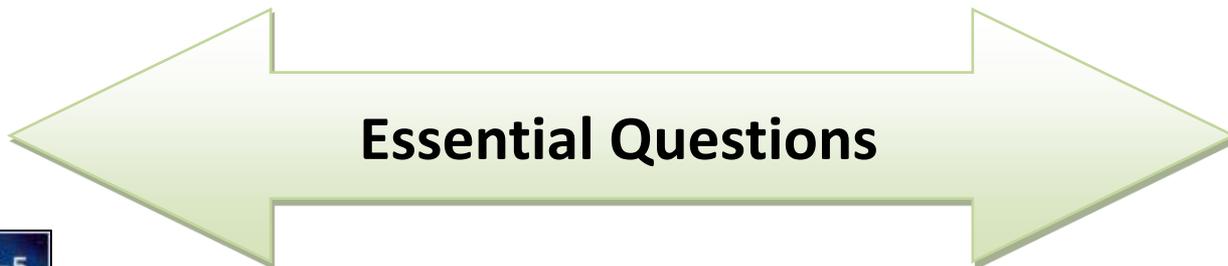
Plan
FORMATIVE
ASSESSMENT(S)
(FEEDBACK)

Plan
DAILY
LESSONS

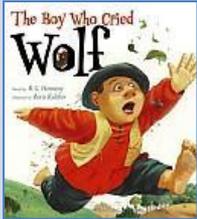
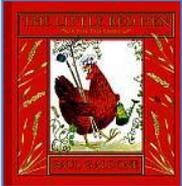
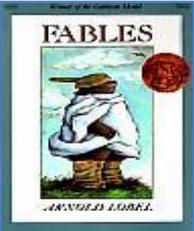
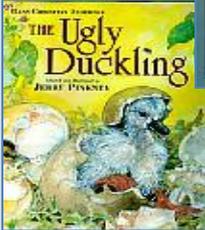
Incorporate
TECHNOLOGY

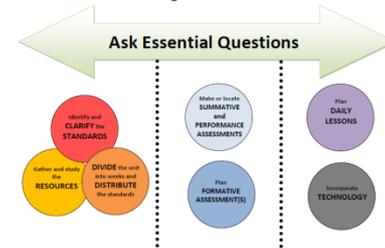


Life Lessons



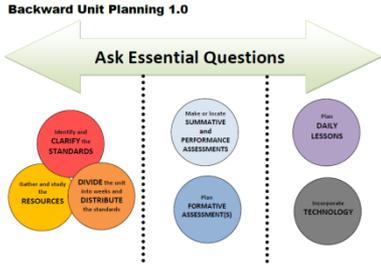
What can we learn from the adventures and experiences of characters in fables/stories and books?

Week	Standards	Texts
1	<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	  <p>Compare and Contrast Lessons in Teacher Created Resources.</p> <p>Text Talk for <u>Tortoise and the Hare</u></p> <p>Optional Texts:</p>   



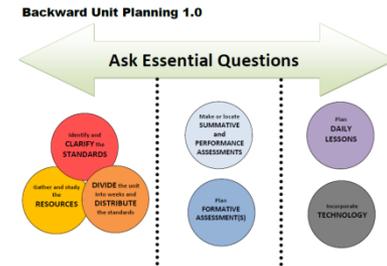
DIVIDE the unit into weeks and **DISTRIBUTE** the standards

Week	Standards	Texts
1		
2	<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<div data-bbox="1025 222 1271 459" data-label="Image"> </div> <div data-bbox="1074 505 1240 731" data-label="Image"> </div> <p data-bbox="973 788 1321 908"><i>Compare and contrast lesson in Teacher Created Resources.</i></p> <p data-bbox="973 1093 1263 1173"><u><i>Blind Men and the Elephant</i></u> Text Talk</p>

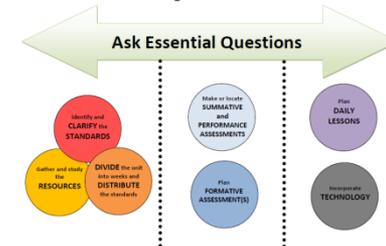


DIVIDE the unit into weeks and **DISTRIBUTE** the standards

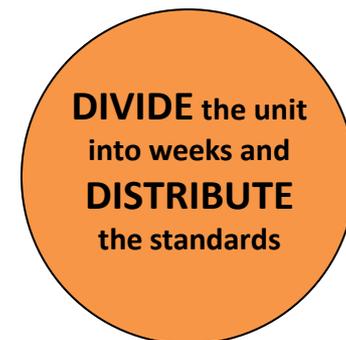
Week	Standards	Texts
3	<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	 <p>Leo Lionni Author Study from ReadWriteThink: http://www.readwritethink.org/classroom-resources/lesson-plans/building-matrix-lionni-books-263.html</p>

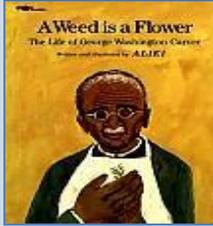
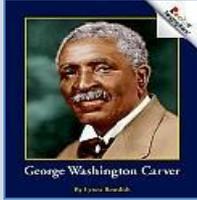
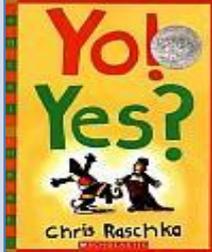


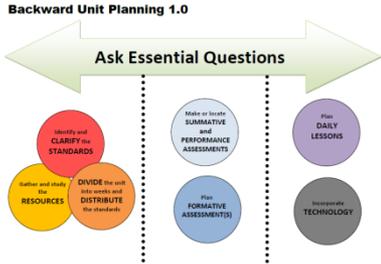
DIVIDE the unit into weeks and **DISTRIBUTE** the standards



Week	Standards	Texts
4	<p>RL.1.6 Identify who is telling the story at various points in a text.</p> <p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	  <p><u>Text Talk for <i>Town Mouse, Country Mouse</i></u></p>



Week	Standards	Texts
5	<p>RI.1.2 Identify the main topic and retell key details of a text.</p> <p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>RF.1.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><i>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</i></p>	  



DIVIDE the unit into weeks and **DISTRIBUTE** the standards

Week	Standards	Essential Questions
1		<i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i>
2		
3		
4		
5		
6		<i>What can we learn from the adventures and experiences of characters in fables/stories and books?</i>

Backward Unit Planning 1.0

